

Jarrow Day Nursery

Jarrow Day Nursery, 24 Western Road, JARROW, Tyne and Wear, NE32 3DQ



Inspection date

19 August 2016

Previous inspection date

12 September 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and staff have worked extremely hard since the previous inspection to raise the quality of the provision to an outstanding level. Meticulous self-evaluation procedures are in place. Leaders scrupulously review the quality of the provision. They have excellent systems in place to gather the views of children and parents to continue to evaluate their practice.
- The quality of teaching is superb. Staff plan an exceptional range of rich and stimulating activities for children to explore. They use precise and challenging questioning as children play. This helps children to develop their thinking skills.
- The highly qualified staff team demonstrates a remarkable understanding of how children learn. Staff use precise observations and assessments to plan a tremendous range of rich and stimulating activities.
- Children's physical skills are remarkably well supported. Children take part in their own mini Olympics. They balance, jump and move their bodies in different ways.
- Partnerships with parents are excellent. Parents speak very highly of staff and leaders. They state they feel welcomed into the nursery and have extensive opportunities to contribute to their children's learning.
- Children make rapid progress towards the early learning goals. Staff provide children with a fantastic range of opportunities to develop their early writing skills. They explore a very large range of mark-making materials in the extremely well-resourced outdoor area. They share their thoughts and ideas as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of the plans to enhance the already excellent outdoor play facilities for babies and young children.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the provider, manager and deputy manager. She looked at relevant documentation, including evidence of the suitability and training of staff working in the nursery.
- The inspector discussed the provider's plans for improvement.
- The inspector spoke to several parents and children during the inspection and took account of their views.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders are inspirational. They offer consistent support and ongoing professional development opportunities to staff. Supervision sessions are detailed and support staff to evaluate their own performance. Leaders work alongside staff and complete regular observations of practice. This helps leaders maintain the first-rate teaching that is in place. Highly effective monitoring systems are in place. Leaders routinely analyse children's progress. This information supports them to quickly identify any gaps in learning and to put a swift programme of support in place, if needed. Safeguarding is effective. Children's safety and well-being are pivotal to staff's approach. Very rigorous systems are in place to monitor children's attendance and ensure their safety. Daily risk assessments are carried out which involves children in identifying hazards within the environment. Work with other professionals is exceptionally strong. This helps staff to share precise information about children's learning and developmental needs.

Quality of teaching, learning and assessment is outstanding

The dedicated staff team provide an exceptionally inclusive and highly stimulating learning environment. Staff use very innovative ways to create home-link opportunities based on children's interests and to offer a continued approach to children's learning. For example, staff create unique stories and prop sacks for children to take home. This has since developed into a library system for parents and children to choose storybooks and share these together. This helps to support children's literacy skills. Children are provided with exceptional opportunities to develop their independence skills. Their ideas and opinions are tremendously well supported. Children are involved in all aspects of planning. Staff and leaders intend to enhance the already excellent outdoor play opportunities for babies and young children.

Personal development, behaviour and welfare are outstanding

Children demonstrate considerable levels of confidence and are extremely motivated to learn. Staff are excellent role models. They encourage children to support each other during activities and provide excellent levels of praise and encouragement. Staff provide superb opportunities to support children to develop an awareness of how to lead a healthy lifestyle. A very wide range of healthy choices is provided during mealtimes. A designated hygiene station is available in all nursery rooms. This helps to promote excellent hygiene practices. Children have fantastic opportunities to learn about their local community and surrounding areas. Settling-in procedures are highly robust. Staff complete home visits and gather detailed information about children before they start. This helps to support staff to accurately identify what children know and can do when they start.

Outcomes for children are outstanding

Children make excellent progress from their starting points. They are highly confident and demonstrate high levels of perseverance in completing self-chosen tasks. Children are extremely sociable. They have extremely close attachments to staff and make strong relationships with their peers. Children are exceptionally well equipped with the key skills needed for future learning and their eventual move on to school.

Setting details

Unique reference number	EY444151
Local authority	South Tyneside
Inspection number	1060075
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	90
Number of children on roll	53
Name of registered person	Tyneside Early Education Limited
Registered person unique reference number	RP908309
Date of previous inspection	12 September 2012
Telephone number	0191 4838215

Jarrow Day Nursery was registered in March 2012. The nursery employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3, including two with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5.30pm. The nursery offers funded early education places for two-, three- and four-year-old children.

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