

Little Clovers

Cloverleaf World, Cloverleaf House, 18 Brown Lane West, LEEDS, LS11 0DN



Inspection date	23 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's good health is promoted well. Staff discuss healthy eating at mealtimes and encourage children to follow effective hygiene routines.
- Staff show kindness and respect and value children's views and opinions. They are sensitive to children's needs and this effectively supports their emotional well-being.
- Staff help to keep children safe by completing daily checks of the premises and resources. They implement policies and procedures to ensure everyone is aware of their responsibilities to protect children from harm.
- Teaching is good. Staff make good use of questioning to encourage children to be active learners who think critically. This helps children make good progress in their learning and development.
- Partnerships with parents are strong. They are kept well informed about children's learning and development through regular access to their child's learning journals and discussions with key staff. Parents spoken to during the inspection are happy with the care their children receive.

It is not yet outstanding because:

- Staff do not fully analyse the information they collate on children's achievements sharply enough to be sure that different groups are making equally rapid progress.
- Sometimes, adult-led activities do not encourage children to express their individuality and creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of groups of children and accelerate all children's good progress in all areas of learning
- provide more opportunities for children that help them express their individuality and creativity.

Inspection activities

- The inspector viewed all areas of the premises used by the children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector engaged in discussions with the staff and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the self-evaluation and the impact this has on the setting.
- The inspector took account the written views of parents and carers and those spoken to on the day of inspection.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

Systems for evaluating what is working and what needs to improve are good. This contributes to the maintenance of high standards of care and learning. This also helps to continually improve the good service for children and their families. Staff establish close links with other settings and professionals to effectively meet the needs of children. Staff undertake regular training. This has a positive impact on the outcomes of children's development and helps to develop staff knowledge and understanding. The manager completes regular supervisions to ensure staff are well supported. The arrangements for safeguarding are effective. Staff understand how to recognise any signs of abuse or neglect. They have a clear understanding of the steps to take should they suspect a child is at risk of harm. Recruitment procedures are robust and ensure that staff are skilled and suitable for their roles.

Quality of teaching, learning and assessment is good

Staff plan interesting activities to motivate children to learn and explore. Young children excitedly splash water repeatedly and older children develop confidence while climbing on apparatus. Staff use their qualifications and knowledge well. They regularly track children's individual progress to ensure that any need for early intervention can be identified promptly. This contributes to all children, including those who speak English as an additional language, making good progress. Successful planning, overall, includes opportunities for child-initiated activities which are enhanced by focused and adult-led activities. This helps to motivate children to learn. Early literacy skills are promoted and children of all ages make marks and join in with stories and songs. Staff support children's language skills and they model effective speaking and listening skills.

Personal development, behaviour and welfare are good

Children form strong attachments and close relationships with their key person. This helps them to settle in easily and contributes towards them making friends with their peers. Staff are good role models for children. They talk to children about what is right and wrong and praise positive behaviour. This helps to boost children's confidence and self-esteem. Children enjoy plenty of fresh air and physical exercise as they take part in fun and energetic activities in the outdoor area. Children develop independence and help with routine tasks, such as setting up for mealtimes. They gain a good knowledge and understanding of diversity and enjoy a range of activities, discussions and resources.

Outcomes for children are good

Children are happy and busy as they excitedly take part in daily activities. Older children confidently write their own names and are learning that print carries meaning. Children demonstrate increasing awareness of simple mathematical concepts. For example, they confidently count during daily activities. Children are working comfortably within the range of development typical for their age. They are independent, enthusiastic learners who acquire skills and confidence in preparation for starting school.

Setting details

Unique reference number	EY489586
Local authority	Leeds
Inspection number	1029702
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	30
Number of children on roll	15
Name of registered person	Cloverleafworld Limited
Registered person unique reference number	RP907122
Date of previous inspection	Not applicable
Telephone number	0113 345 0958

Little Clovers was registered in 2015. The nursery currently employs four members of childcare staff, three of whom hold appropriate early years qualifications. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. The nursery also closes for five days throughout the year for staff training days. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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