

# Pied Piper Playscheme

Noristhorpe United Reform Church, Noristhorpe, West Yorkshire, WF15 7PG



## Inspection date

15 June 2016

Previous inspection date

17 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager sets high expectations and a clear vision for future developments. She is well supported by her staff. They have made good improvements to the quality and effectiveness of provision since the previous inspection.
- Staff have very good relationships with parents. They keep parents well informed about how children spend their time in the setting. Parents appreciate the good levels of care and support the staff give to their children.
- Children enjoy their time at the setting. They form strong bonds with their key persons and other members of staff. Staff create a welcoming environment where children are safe and looked after well.
- Children have many opportunities for active and physical activities. They learn to develop good skills for cooperative play and teamwork. They enjoy participating in imaginative and creative activities, such as making Father's Day posters and cards.
- Children behave well and are thoughtful towards others. Older children play well alongside younger ones and respect their needs. They follow the good example staff set for friendly and courteous behaviour.

### It is not yet outstanding because:

- The organisation of activities during the sessions does not consistently help children to try new experiences and widen their interests.
- The links staff make with the schools and other settings children attend do not fully promote continuity in personal well-being and healthy lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- organise sessions to help children further broaden their interests and the range of activities they undertake
- strengthen the links made with the schools and other settings children attend to develop continuity in their personal, social and healthy lifestyle experiences.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the playscheme.
- The inspector held a meeting with the manager of the playscheme. He looked at relevant documentation, such as the playscheme's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The playscheme makes good use of rigorous risk assessments to ensure children play and relax in a calm and safe environment indoors and out. Staff are well trained in child protection and have a good understanding of how to keep children free from harm. They have made good improvements since the previous inspection to the availability of staff who are well qualified in first aid. The manager and senior staff have rigorous procedures for evaluating the quality of provision and making the improvements required. Staff work well as a team through regular meetings and good supervision arrangements. They listen to the views of children, parents and other professionals to help them plan for future developments. There are strong procedures to recruit and support new staff and encourage them to contribute to the development of the playscheme. Systems to observe and develop the quality of staff's interactions with children are particularly rigorous. They have contributed well to improvements since the previous inspection.

### Quality of teaching, learning and assessment is good

Key persons know their children well. They make good use of information from parents to help children settle in quickly and feel confident in their surroundings. Staff help children to listen carefully to others and follow instructions. They encourage children to talk about their experiences during the sessions and the activities they undertake. Staff help children to form good relationships with their peers and older children. They successfully encourage children to persevere and try hard overall, for example, when they work on writing and designing cards and banners for special events. Staff work well as a team to ensure that routines run smoothly and children relish the time they spend at the playscheme. Children enjoy activities that reflect their choices and interests. Many activities help children develop skills that help them to be confident and learn effectively in school. For example, they learn to solve problems and work with others when they plan and build their imaginative dens.

### Personal development, behaviour and welfare are good

Staff promote children's social skills well. They successfully encourage children to work and play together. They help them to learn to take turns, share their toys and other resources and work collaboratively, for example, in team games and role play activities. Staff promote children's knowledge and appreciation of healthy lifestyles well overall. They help children to participate in choosing and making healthy snacks and joining in baking and cooking activities. Children are polite and courteous. Children learn to make decisions and select their own toys for their games. They have good opportunities to express their views and take a part in the running of the playscheme through the children's council. For example, the children have developed a road safety policy to support older children to take care of younger ones. Children are happy and content. Parents comment very positively on the children's enthusiasm for their time spent at the playscheme.

## Setting details

<b>Unique reference number</b>	311478
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1041019
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 17
<b>Total number of places</b>	50
<b>Number of children on roll</b>	86
<b>Name of registered person</b>	Pied Piper Child Care Centre Limited
<b>Registered person unique reference number</b>	RP520225
<b>Date of previous inspection</b>	17 November 2014
<b>Telephone number</b>	07711029714

Pied Piper Playscheme was registered in 1993. The playscheme employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The playscheme opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and 3pm until 6pm. The playscheme supports children with special educational needs.

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