

# Abbeydale Cottage Nursery

Abbeydale Road South, Dore, SHEFFIELD, S17 3LJ



<b>Inspection date</b>	2 June 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy a wide range of good quality activities which have breadth and depth across all areas of learning. They are motivated to join in and are enthusiastic learners. Children make good progress in their development.
- Children develop close relationships with their key person and confidently approach them for support and reassurance. Staff regularly praise children's efforts as they play. This helps to effectively promote children's confidence and self-esteem.
- Children's communication and language skills are skilfully supported by staff throughout the nursery. Children including, those who speak English as an additional language, are making solid progress in their listening and speaking skills.
- The management team and staff work hard to ensure children and their families benefit from a continually developing setting. The manager monitors the quality of the provision well, and accurately identifies priorities for improvement in the future.
- Children have the opportunity to learn about the wider world. Staff help children share experiences and explore the similarities and differences of families and communities beyond their own. Children like to say 'hello' in other languages from around the world.

### It is not yet outstanding because:

- Occasionally, children are not always able to think for themselves as at times the staff are overly directive during their play.
- Although clear processes for the supervision of staff are in place, the manager does not yet thoroughly evaluate staff's teaching skills enough to develop their practice to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to complete more activities independently
- build on the current arrangements for the monitoring of staff's practice to drive the quality of teaching to an outstanding level.

### Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

**Inspector**  
Ruth Moore

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a thorough understanding of what to do should they have any concerns about a child's welfare. Clear processes for the recruitment and vetting of staff help to ensure that children are cared for by suitable people. Robust risk assessments are completed in the indoors and outdoors areas each day. Any outings off the premises are also risk assessed so that children are kept safe and well at all times. The manager tracks the progress children are making in their learning to identify any development areas that are less well promoted. Children who require additional help are very well supported as staff work effectively with other professionals. Parents are complimentary about the care and teaching their children receive. They have nothing but praise for staff and the service provided.

### Quality of teaching, learning and assessment is good

Staff are well qualified and provide children with challenging and exciting activities designed to capture their imagination and interests. Staff gather valuable information from parents about what their child already knows and can do during comprehensive settling-in visits. Children's next steps in learning are clearly identified through accurate observations and assessments, and information about these is regularly shared with parents. This helps parents to know how best to support their child's learning at home. Staff use a variety of techniques to engage children's creativity. Children thoroughly enjoy making handprint cards to give to their fathers. Children benefit from numerous opportunities to extend their skills in literacy and mathematics. They excitedly explore the concept of symmetry through making butterfly prints. Younger children express their love of books as they join in lifting the flaps and making the noises of the animals they can see.

### Personal development, behaviour and welfare are good

The interesting and well-planned environment provides the children with exciting challenges that engage their curiosity. Staff actively promote children's physical well-being, both indoors and outdoors. Children demonstrate good levels of independence as they manage their own personal care needs, in readiness for school. Children are happy and benefit from staff being enthusiastic and welcoming. Staff are good role models and play alongside children, helping them understand how to share and take turns. This helps children develop strong friendships and a secure understanding of acceptable behaviour.

### Outcomes for children are good

Children benefit from a positive learning experience. All children, including those for whom the nursery receives funding, are making good progress from their starting points. Children demonstrate that they are gaining the skills that help them to become active learners. They are acquiring the knowledge, abilities and attributes that prepare them well for starting school.

## Setting details

<b>Unique reference number</b>	EY492910
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1029491
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	78
<b>Number of children on roll</b>	89
<b>Name of registered person</b>	Abbeydale Cottage Nursery Limited
<b>Registered person unique reference number</b>	RP534851
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01142365751

Abbeydale Cottage Nursery was registered in 2015. The nursery employs 11 members of childcare staff. All of these hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, 51 weeks of the year, except bank holidays. Sessions are from 7am to 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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