

Ice Cool Out of School Club

Warstock Community Centre, 1 Daisy Farm Road, Birmingham, West Midlands, B14 4QA

Inspection date

15 June 2016

Previous inspection date

23 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff know the children well. They regularly seek information from parents and teachers which is used in their planning. This means that staff are able to foster children's interests and build on the learning that takes place in school.
- Children are happy and settled because relationships between children and staff are strong. This promotes children's self-esteem.
- Children's behaviour is good. They learn to share and take turns and are aware of the rules of the club.
- The manager and staff regularly reflect on the strengths and weaknesses of the club. They work closely with the early years team to help improve their practice. Staff have addressed the recommendations raised at the last inspection and this has improved outcomes for children.

It is not yet outstanding because:

- Although children enjoy some outside activities, they are not given enough opportunities to play outdoors.
- Children are not always able to be as independent as possible when leading their own play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children who prefer to play outdoors
- extend opportunities for children to make independent choices from the range of toys and resources.

Inspection activities

- The inspector looked at areas of the premises that are used by the club, including the outdoor area.
- The inspector observed practice and interactions between the manager, staff and children during the inspection.
- The inspector held discussions with the manager. She looked at relevant documentation, such as evidence of the suitability of staff, children's records and a sample of policies and procedures. She discussed the club's self-evaluation.
- The inspector took account of the views of parents and children spoken to on the day of the inspection.

Inspector

Karen Cooper

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their role and responsibilities and the procedures for protecting children. They have attended child protection training and hold current first aid certificates. Safeguarding policies are implemented consistently and practices are regularly reviewed. The manager and staff understand the importance of ensuring that the premises are safe for children to use. They carry out visual checks prior to children attending and undertake annual risk assessments to ensure any hazards are minimised. There are effective recruitment and induction processes in place to ensure adults are suitable to work with children. Staff have regular supervision meetings and attend training to keep their knowledge updated. They use the knowledge and skills gained to enhance experiences for children. Positive relationships with parents have been formed. Parents speak highly about the caring and friendly nature of staff, as well as how much their children enjoy attending the club.

Quality of teaching, learning and assessment is good

Staff understand that children have different needs and how they learn through play. They ask children what they like to do and plan a variety of activities based on their interests. This means that children engage in purposeful play and develop a positive attitude to learning. Children are eager and motivated to join in with the activities. They respond excitedly to a wide range of creative activities, such as colouring pictures of their favourite hero character and use their imagination well to design pictures of 'Aliens'. Young and older children have fun making pizza. Younger children develop new skills and learn to use a cheese grater. Older children demonstrate their understanding of how to stay safe as they sensibly use knives to cut up vegetables. Staff skilfully build on the opportunity for informal learning. This friendly approach helps to provide children with a sense of fun, and encourages a relaxed and calming environment.

Personal development, behaviour and welfare are good

Children enjoy attending the welcoming club. They are involved with activity planning and this helps them to feel valued and develop a strong sense of belonging. Older children are thoughtful to the needs of the younger children and actively engage them in their play. Children learn to respect and value each other's similarities and differences. They are grouped effectively. This promotes consistency and helps children to feel confident and secure with staff. Children are developing a growing understanding of how to keep themselves safe. They talk about road safety and staff often practise the fire procedures with them. Children have a good understanding about hygiene practices and know to wash and dry their hands at appropriate times. Children enjoy healthy, nutritious snacks and drinks, and happily help to prepare food and tidy up after snack time. Children's physical development is promoted well. They have great fun joining in ball games in the hall and enjoy letting off steam after a busy day at school. This helps to promote children's understanding of a healthy lifestyle.

Setting details

Unique reference number	EY290383
Local authority	Birmingham
Inspection number	1041381
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	10
Name of registered person	Juliette Thompson & Natasha Cahill Partnership
Registered person unique reference number	RP907111
Date of previous inspection	23 November 2012
Telephone number	077423 81308

Ice Cool Out of School Club was registered in 2004. The club employs two members of childcare staff. Both hold appropriate early years qualifications at level 2 and 3. Several volunteers also work at the club. The club opens Monday to Friday during term time. Sessions are from 7.45am until 9am and 3.15pm to 6pm.

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