

# Play In Dore

King Ecgbert Secondary School, Totley Brook Road, Sheffield, S17 3QU



## Inspection date

Previous inspection date

25 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The manager and staff are highly motivated and extremely ambitious. They have high expectations of both the children and themselves. All staff continually strive for excellence.
- Excellent partnerships with parents and other professionals underpin the superb care offered for children in need of additional support. For example, the manager actively seeks information about children's development needs, which she then uses to support them to become confident and settled.
- Systems for self-evaluation are incredibly robust and highly effective. The manager skilfully gathers the views of parents, children and staff. This helps her to identify any areas for improvement, which she then quickly addresses.
- The manager and staff ensure that children are incredibly well supervised at all times. Staff are deployed very effectively and the manager diligently maintains an excellent overview of the provision throughout the day.
- Staff have an excellent understanding of the age range of the children they work with. They expertly lead well-planned activities that are extremely interesting and challenging. For example, children enjoy learning early science concepts as they make lava lamps.
- Staff use excellent strategies for supporting children to understand how to be kind. For example, children have recently developed the club's rules and boundaries. This has helped them to understand what is expected of them and, as a result, their behaviour is excellent.
- Staff are incredibly successful at supporting children to recognise and understand diversity. Children enjoy a wide range of activities that helps them to respect the different cultures, religions and lifestyles of others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the way routine events are managed and evaluate the impact on children, building on the already excellent practice taking place.

### Inspection activities

- The inspector observed children's activities and spoke with staff and children at appropriate times during the inspection.
- The inspector looked at documentation, including confirmation of the suitability of staff, policies and procedures and evidence of reflective practice.
- The inspector looked at written feedback from parents and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager at appropriate times during the inspection.

### Inspector

Katherine Wilkins

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff fully understand their responsibilities to protect children from harm. Staff are incredibly aware of the possible indicators of abuse. Their knowledge of the procedures to follow should they have any concerns about a child's welfare is excellent. Furthermore, rigorous recruitment processes help the manager to ensure the staff she recruits to work with children are suitable to do so. Staff have a wide range of qualifications, skills and experience. They use these to provide exciting and stimulating activities which children thoroughly enjoy. Robust risk assessments help staff to keep children safe from danger. The manager provides excellent support to staff. She sensitively encourages them to identify how to develop their knowledge and skills even further. For example, behaviour management training was provided after a number of staff recognised that this was an area they felt less confident in. As a result, staff now use a consistently successful approach to managing any negative behaviour and their confidence has considerably improved.

### **Quality of teaching, learning and assessment is outstanding**

Teaching is consistently of the highest standard across the whole staff team. Staff perceptively recognise and build on children's ideas. For example, they ask children questions that help extend their imagination and creativity while they make compact-disc spinners. As a result, children concentrate well and are deeply engaged in their chosen activities. Staff interact extremely positively with children, giving their full attention and responding with interest to children's comments. They plan activities based on the children's interests and preferences. For example, children take part in 'Friday Favourites', where they tell staff which activities they have enjoyed the most. This information is then used to plan future experiences for children to enjoy. Staff are extremely skilled at adapting activities to meet the needs of a wide age range of children. Occasionally, staff interrupt activities to manage routines, such as lunchtime. The manager recognises the importance of ensuring children complete activities to their satisfaction. She intends to review the daily routines and evaluate the impact on outcomes for children.

### **Personal development, behaviour and welfare are outstanding**

Children are at the centre of this energetic and inspirational holiday club. Staff have built extremely secure relationships with children. Consequently, children are confident in the club and are eager to share their experiences from home. This helps to foster their sense of belonging and build on their positive self-esteem. Children benefit from a vast range of exciting and unusual outdoor activities that supports their physical development extremely well. They are also incredibly well supported to think problems through and learn to manage their own safety. For example, staff help children to create visual boundaries when they play outside and identify potential hazards within the spaces they have created. Mealtimes are an extremely sociable time. Staff interact well with the children and support them to understand which foods are good for them. Furthermore, staff sensitively support children to have excellent hygiene routines.

## Setting details

<b>Unique reference number</b>	EY488574
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1009941
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	185
<b>Name of registered person</b>	Niala Anjum Haq
<b>Registered person unique reference number</b>	RP901135
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07592112520

Play in Dore was registered in 2015. The club employs nine members of childcare staff, all of whom hold appropriate qualifications for working with children. The club opens from Monday to Friday during school holidays. Sessions are from 8am to 6pm

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