

Childminder Report

Inspection date

8 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children move confidently around the playrooms and enjoy playing with a wide range of toys and materials. The childminder's teaching and the well laid out environment supports their play and learning effectively.
- Children are happy and emotionally secure in the childminder's care. Relationships between the childminder and children are strong and affectionate. The childminder talks to children in a calm and respectful manner.
- The childminder works closely with her co-childminder and together they monitor the overall quality of the provision. She has a paediatric first-aid certificate and has attended relevant training to help build on her knowledge and skills.
- Children enjoy filling and emptying containers in the sandpit. The childminder helps them to gain an awareness of numbers and quantities and she counts with them as they play.

It is not yet outstanding because:

- Children are not always fully motivated to join in with activities and experiences. The childminder does not always use the information from children's assessments to help her plan very precisely, so that she captures their interest and extends their learning as far as possible.
- The childminder does not thoroughly reflect on and evaluate the quality of her teaching. She does not use opportunities to fully build on her own professional development and help ensure that children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of assessments to precisely identify ways to promote children's next steps for learning, using their individual interests and help ensure that their progress and achievement is always promoted at the highest level
- focus more reflectively on the quality of teaching, so that professional development and plans for the future are more closely focused to help children make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector reviewed a joint observation of a planned activity with the childminder.
- The inspector looked at relevant documentation with regards to children's learning, welfare and safety.
- The inspector took account of the views of parents via their comments in children's records.
- The inspector spoke with the childminder and co-childminder during the inspection.
- The inspector viewed documents with regards to the qualifications of the childminder and suitability of those living in the household.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her responsibility to help safeguard children. She knows the procedure to follow in the event of there being a concern about a child in her care. Appropriate policies and procedures are used to help strengthen her knowledge and practice. The arrangements for safeguarding are effective. Information about children's care and welfare needs is regularly exchanged. Parents are invited to complete questionnaires, which provides additional opportunities for them to share their views. The childminder places a high regard on maintaining a safe and secure environment. Areas for development are identified in partnership with her co-childminder.

Quality of teaching, learning and assessment is good

The childminder plans a varied programme of activities to generally help to promote children's learning. Children are keen to interact with the childminder, who teaches them new skills while they are playing. For example, the childminder encourages children to copy making animal sounds and to name animals while playing with a role play farm. Children are beginning to recognise the initial letter of their name, as they explore making marks in foam with their fingers. The childminder uses her observations and assessment of children's progress to provide her with a good overview of their development. Children benefit from the wide variety of experiences and activities that the childminder provides to help them achieve their next steps for learning.

Personal development, behaviour and welfare are good

Children regularly spend time outdoors where they move around freely, and use a variety of equipment that helps to promote their physical development. They coordinate their bodies to move equipment, such as a see-saw and ride-on toys. Children are confident and self-assured while in the childminder's care. Young children are starting to develop friendships with their peers and they show a keen interest in imaginative play. The childminder encourages children to share and take turns, which helps to facilitate positive relationships. An established routine that is tailored to children's individual needs, means that children get appropriate time to rest, relax and play. This contributes to children being happy and settled, and they enjoy their time in the childminder's care.

Outcomes for children are good

Children are making good progress. They are encouraged to be independent, make choices about their play and begin to develop self-help skills. Children show appropriate emerging skills in speaking, listening and mathematics. They enjoy listening to stories and are beginning to count out objects while they play. Their good all-round progress is helping to prepare them in readiness for their future.

Setting details

Unique reference number	EY485253
Local authority	Staffordshire
Inspection number	1007925
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2015 and lives in Little Aston, Walsall. She operates her provision for 47 weeks of the year. The childminder works with a co-childminder from 8am to 5.30pm, Monday to Friday.

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