

Welton Kids Club Ltd

St Marys Primary School, School Drive, Lincoln, LN2 3LA



| | |
|--------------------------|----------------|
| Inspection date | 18 August 2016 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The manager regularly evaluates the environment and practice to help her drive improvements. She gathers feedback from parents and has plans in place to further improve children's experiences. Recent changes have increased parents' understanding of the activities that children take part in.
- Staff ensure that the environment is safe when children arrive and throughout the sessions. Children learn to take manageable risks in their play. They take part in regular fire evacuation procedures so they know what to do in an emergency. They have a good understanding of safety issues.
- Staff provide a wide range of resources to support children's interests. Children choose what they would like to play with and decide whether to play indoors or outdoors.
- Children are invited to look around the club and meet staff and other children prior to starting. They are introduced to another child who befriends them and supports them in their play. Children develop secure friendships and settle quickly.
- Staff gain information from parents regarding children's care needs before they start. They use this information to ensure children's care needs are fully met.

It is not yet outstanding because:

- Although staff share information about children's learning with the schools they attend, they have not yet developed highly effective partnership working, in order to fully complement the learning that takes place in the school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more effective ways to share information with schools and fully complement the learning that takes place elsewhere.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the club's manager.
- The inspector held a meeting with the club's manager
- The inspector looked at relevant documentation, such as the club's policies and procedures, training certificates and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff understand their responsibility to protect children in their care. They have a good knowledge of the signs and symptoms of abuse and the procedure to follow to report any concerns they may have regarding children's welfare. A robust recruitment and induction process is in place with all necessary checks being made. Staff help to keep children safe when collecting them from schools but also encourage them to identify and minimise risks for themselves on the walk back to the club. This helps children to be aware of how to keep themselves safe when in the street. Staff are deployed appropriately to ensure children's safety. They use electronic devices to share information when children move from one area to another. Staff attend training which helps them to promote the safety and welfare of children. Systems are in place to monitor staff performance and to identify any further training they would benefit from. Parents comment positively about the club. They say that the club provides a good choice of activities and that their children are happy and well cared for by friendly staff.

Quality of teaching, learning and assessment is good

Children help to plan sessions and activities. This helps to make sure activities meet their individual needs and match their interests. Staff offer support and guidance and follow the children's lead. They provide activities that help children to learn about the natural environment. For example, children enjoy finding out about mealworms. Children talk about the food the insects eat, put strawberries and sugar in a tray and predict which food they will move towards. Staff take children on nature walks, where they complete a scavenger hunt, looking for different insects. Staff help children to celebrate their own and other cultures. Children make flags to celebrate The Queen's birthday and try foods from around the world. Children learn about technology and how things work. They demonstrate their literacy skills when staff support them to write the time they arrive at the club in the register. This helps them build further on the skills they learn in school.

Personal development, behaviour and welfare are good

Children are happy and settled in this welcoming club. Staff provide opportunities for children to learn about a healthy lifestyle. Children develop their physical skills on the school field. They play cricket and play with bats and balls. Children develop rules for keeping themselves safe. They help staff to make a go-kart and explain to new children how to use it safely, reminding them not to run when pushing it. Children confidently help themselves to a range of healthy snacks and use knives safely to butter their toast. Staff encourage them to develop their independence. Staff are positive role models. They show children respect and support them well. Children behave very well and have positive relationships with each other. Younger children snuggle up to staff for reassurance when they are unsure of activities. This shows the strong emotional attachment they have with staff.

Setting details

| | |
|--|---|
| Unique reference number | EY485055 |
| Local authority | Lincolnshire |
| Inspection number | 1006351 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 13 |
| Total number of places | 40 |
| Number of children on roll | 221 |
| Name of registered person | Welton Kids Club Limited |
| Registered person unique reference number | RP530116 |
| Date of previous inspection | Not applicable |
| Telephone number | 07748 432428 |

Welton Kids Club Limited registered in 2015. The club employs 10 members of childcare staff. Of these, one holds an appropriate early years qualifications at level 3 and two hold a level 3 qualification in playwork. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 9am and from 3.30pm until 6.30pm. A holiday club operates Monday to Friday during school holidays. Sessions are from 7.30am until 6.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

