

Brinnington Out Of School Club



Westmorland Primary School, Westmorland Drive, Stockport, SK5 8HH

Inspection date	25 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children benefit from the effective relationships between staff, parents and teachers. These help to ensure there is a cohesive and complementary experience for children between the club, home and school.
- Children experience a variety of physical activities using both large and small equipment. For example, while outdoors, they play target practice games with hoops and beanbags, play football and use the climbing apparatus.
- Children are enthusiastic about attending the club. They have formed strong and secure attachments to their key person and other adults.
- The manager ensures that the environment, both indoors and outdoors, is well equipped to support children's needs and reflect their interests.

It is not yet outstanding because:

- Systems for staff's professional development are not yet highly successful in helping staff to achieve outstanding practice.
- On occasions, staff do not fully consider different ways to support and encourage younger children to become highly engaged and involved in self-chosen activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend staff's professional development and increase the potential to deliver the highest-quality provision for children
- enhance the support given to younger children to help them to become even more highly involved and engaged in self-chosen activities.

Inspection activities

- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as the club's policies and procedures, self-evaluation and evidence of the suitability of staff working in the club.
- The inspector completed a joint observation with the deputy manager.
- The inspector took account of the views of parents as recorded in recent parental questionnaires, cards and letters.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff know their roles and responsibilities well and consistently implement all policies and procedures relating to the club. This helps safeguard children. Written risk assessment and daily visual checks of the premises help ensure that the toys, premises and equipment are safe and suitable for use. Managers have effective systems to monitor the quality of the provision and are committed to continually raising the quality and standards at the club. They use effective self-evaluation methods to identify priorities for improvement, including taking on board the views of parents, staff and children. Overall, staff receive enough support and coaching to help them improve the quality of their practice. The manager and staff are committed to extending the programme of professional development to help raise knowledge and skills to the highest level.

Quality of teaching, learning and assessment is good

Children benefit from a well-qualified staff team, who is committed to creating enjoyable and challenging experiences. Staff are skilful in their interactions with children and children are eager to participate in adult-led activities. For example, children enjoy expressing their creativity during an imaginative and interesting mark-making activity. They race cars dipped in paint across the floor and watch as they leave different tracks. Staff talk to children about what they are doing and encourage them to share their ideas. This helps build on their already good social, language and literacy skills. Overall, most children engage in self-chosen play confidently and with ease. For example, some children engage in role play based on their own first-hand experiences, while others use hand-held gaming devices from home. Children are gaining experience of using information communication technology.

Personal development, behaviour and welfare are good

Children enjoy their time at the club and have fun in a welcoming environment. They understand expectations and behave well, applying the rules of the club and responding well to staff. They have developed secure friendships and show kindness and empathy for others. For example, during a large-scale painting activity, children encourage each other to take part. Throughout activities, staff prompt purposeful discussions about how children can keep themselves safe, which successfully helps children to develop an awareness of managing risk. For example, during a creative painting activity, children are reminded to walk carefully while they have the paint on their feet so that they do not slip. Children are developing a good understanding and respect for living things in the environment. They eagerly take on the responsibility for feeding the school's chickens during the holidays. They benefit from the strong emphasis placed on caring for living things. Children learn about the importance of good hygiene and they are able to manage their own personal care needs.

Setting details

Unique reference number	EY484109
Local authority	Stockport
Inspection number	1001672
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	56
Name of registered person	Brinnington Childcare And Education Ltd.
Registered person unique reference number	RP911201
Date of previous inspection	Not applicable
Telephone number	07534890771

Brinnington Out of School Club was registered in 2014. The club employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. The club opens Monday to Friday, all year round. Sessions are from 3pm until 6pm during term time and from 8am until 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

