

# Raindrops @ Moor First School Club



Moor First School, School Lane, Biddulph Moor, Stoke-on-Trent, ST8 7HR

<b>Inspection date</b>	31 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The designated lead practitioner for safeguarding has not completed the advanced level training to fulfil the role. Induction and training are inadequate.
- The provider has failed to obtain important information that is needed to safeguard children's well-being.
- Records of children's attendance are not accurately maintained.
- Leaders do not maintain confidentiality in relation to children's personal information.
- Children do not have a key person allocated to them.
- Occasionally, the organisation of routine tasks and activities interrupts children's play.

### It has the following strengths

- Children demonstrate a good understanding of appropriate social skills and behaviours.
- Children learn about the importance of leading a healthy lifestyle. They enjoy a variety of nutritious snacks and meals and have opportunities every day for physical exercise.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ implement effective induction and training so that staff are clear about, and have the skills to fulfil, their roles and responsibilities; in particular ensure that the designated safeguarding lead receives the appropriate training</li> </ul>	30/11/2016
<ul style="list-style-type: none"> <li>■ maintain records, including children's full name and date of birth, the name, address and emergency contact details of every parent and/or carer who is known to the provider, and details of who has parental responsibility and who children live with</li> </ul>	31/08/2016
<ul style="list-style-type: none"> <li>■ maintain a daily record of the names of the children being cared for on the premises, their hours of attendance and the names of each child's key person</li> </ul>	31/08/2016
<ul style="list-style-type: none"> <li>■ ensure that confidential information about children is held securely and only accessible and available to those who have a right or professional need to see them</li> </ul>	31/08/2016
<ul style="list-style-type: none"> <li>■ ensure that each child has a key person assigned to them.</li> </ul>	31/08/2016

### To further improve the quality of the early years provision the provider should:

- review the organisation of routines and activities so that children's play and learning are not disrupted unnecessarily.

## **Inspection activities**

- The inspector viewed the areas of the premises used by the club.
- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the manager and provider. She spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies and procedures, the club's self-evaluation and a range of other documentation.
- The inspector checked evidence of staff's suitability, qualifications and training.
- The inspector spoke to a selection of parents and a number of children during the inspection and took account of their views.

### **Inspector**

Karen Laycock

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Arrangements for safeguarding are not effective. The manager has not obtained vital personal information from parents about children who attend the club. This means, in the event of an emergency situation, staff do not have all the information needed. Leaders do not ensure that new staff undergo an induction procedure to make sure that they fully understand, or are trained effectively for, their roles and responsibilities. For example, the designated safeguarding lead has not completed the appropriate training required to fulfil this role. That said, staff are aware of the potential signs of abuse. They know when and where to refer a concern about a child in their care. Parents are very complimentary about the care that their children receive in the club. Children comment on how much they enjoy attending.

### **Quality of teaching, learning and assessment is good**

Throughout the club, children are engaged, busy and make good use of the environment. They can relax or be active according to their needs. Children are well supported by the caring and enthusiastic staff who plan challenging and stimulating activities that motivate and engage children. Children's physical and creative skills are promoted well. They use tools for a purpose as they create their favourite characters and objects of interest from malleable materials. Children thoroughly enjoy their time outdoors, where they have plenty of space to be physically active. Children play cooperatively, make their own choices and lead their own play. They relax with their friends in the cosy reading corner where they read books that link to their current interests. Prior to them starting at the club, staff find out from parents about children's interests. This helps staff to engage new children in activities they enjoy from the onset.

### **Personal development, behaviour and welfare are inadequate**

Children's safety is not assured. Records of children's attendance are not accurately maintained. Staff do not understand the need to protect the privacy of the children in their care. For example, children's personal details are displayed on a wall in a public area. Children do not have a key person assigned to them and so their emotional well-being is not fully supported. For example, on occasions, less-confident children do not always receive the support they need to participate fully in some activities. However, overall, children do enjoy their time in the club. They say that they look forward to spending time with their friends. Staff encourage children to be independent. For example, children are encouraged to serve their own snack. Children are kind and considerate to each other. They behave well, take turns when playing games and happily share resources. Older children encourage their younger friends to join in their play. Staff are consistent in their approach to setting boundaries, offering gentle reminders regarding club rules when necessary. Children are respectful to the staff and each other and their behaviour is good. They are polite to visitors. Staff are kind and caring towards children. They offer lots of praise and encouragement. Children's work is displayed in the setting. This helps to boost children's self-esteem and foster a 'can do' attitude.

## Setting details

<b>Unique reference number</b>	EY484237
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	999688
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	29
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Raindrops Nursery Limited
<b>Registered person unique reference number</b>	RP904796
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01782 512350

Raindrops @ Moor First School Club was registered in 2014. The club employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or 3. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and 3.15pm until 6pm during school term time, and 7.30am until 6pm during the school holidays.

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