

# Childminder Report

**Inspection date**

23 August 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is qualified and uses her knowledge well to provide good quality learning experiences for children.
- Children form secure attachments with the childminder and are happy in her care. They demonstrate much affection towards her which is very much reciprocated. Parents say their children enjoy being with the childminder.
- The childcare areas are very stimulating and inviting to children. Resources are well chosen to support learning and stored accessibly so that children can make choices.
- Positive partnerships enable the childminder to work closely with parents to ensure children's individual care and learning needs are known and met.
- The childminder encourages children to be as independent as possible. As they get older, children develop good self-care skills.

### It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to help children develop a clearer understanding of why rules and boundaries are in place.
- The childminder has not fully developed partnership working with other settings that children attend to enable a shared approach to children's learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consistently reinforce children's understanding of the reasons for rules and boundaries
- strengthen the arrangements for sharing information and partnership working with other early years settings that children attend, in order to obtain a comprehensive picture of children's learning and development.

### Inspection activities

- The inspector observed a range of activities and spoke to the children.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder.
- The inspector looked at written feedback from parents and took account of their views.
- The inspector completed a joint evaluation of an activity with the childminder.

### Inspector

Lindsey Pollock

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps her knowledge updated by attending training and liaising with local authority advisors. Children's safety is her priority. All childcare areas are safe and children are well supervised at all times. The childminder has a clear understanding of child protection procedures and of the action to take should she have concerns for a child's welfare. Documentation required for the safe and efficient management of her provision is in place and well organised. The childminder evaluates her provision by talking to parents and children. She welcomes and values their feedback and uses this to help her monitor the quality of care.

### Quality of teaching, learning and assessment is good

The childminder undertakes observations and secure assessments of children's learning. She uses this information, and what she knows about children's interests, to inform her planning. As a result, children find activities exciting and challenging and engage well in their play and learning. The childminder is skilful at promoting children's communication and language. She listens attentively to what they say and models language well. For example, she engages them in conversations and extends their single words into simple sentences.

### Personal development, behaviour and welfare are good

The childminder manages children's behaviour well and in ways that are developmentally appropriate. She uses distraction techniques with the youngest children and duplicates resources to reduce conflict, while still encouraging sharing. The childminder has clear rules and boundaries for children to follow. While these are fair and consistently applied, the childminder misses opportunities to help children understand why these are important. An example of this is when she reminds children that they must not climb onto the trampoline without the steps. However, she does not explain the possible consequences should they not follow this rule. Children are physically active and enjoy being outdoors in the garden. Additionally, they go on many exciting outings to places, such as nature areas and parks, where they explore the natural world.

### Outcomes for children are good

Children make good progress in their learning and development and are well prepared for the next stage in their learning. They are motivated, enthusiastic learners who are keen to get involved and have a go. They enjoy stories and join in with favourites, such as a tale about a hungry caterpillar. They demonstrate increasing mathematical skills as they sort coloured bear figures into categories to put into dishes and count the butterflies on their wind mobiles. They are confident and self-assured and enjoy being with their peers.

## Setting details

<b>Unique reference number</b>	EY481684
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	989493
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in Ingleby Barwick. She operates all year round from 7.30am to 5.30pm Monday to Friday except for family holidays and bank holidays. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

