

Ultimate Activity Camps At The Royal Wolverhampton School



The Royal Wolverhampton School, Penn Road, Wolverhampton, WV3 0EG

Inspection date	18 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. Information is sought from parents about their child, including their interests from home and what they are working on at school. This helps staff plan effectively for children's individual needs.
- All staff risk assess all indoor and outdoor areas before the children arrive. They continue to be vigilant throughout the day so that any possible hazards are identified and minimised.
- Children develop strong emotional attachments with the staff, who help them to settle into the camp quickly. This fosters children's confidence and helps them to begin to build friendships with others, which, along with knowing the rules for the camp, helps children to behave well.
- The self-evaluation processes include the management, staff, parents and their children. This helps to identify the targets for further improvement that will benefit all children.

It is not yet outstanding because:

- There are not enough opportunities for children to gain an awareness of how they differ from, or are similar to, other people.
- Children cannot easily make independent choices about the resources and toys they want to use to lead their own play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to build on their respect for and understanding of racial and cultural diversity in the local and wider community
- improve children's access to toys and resources and support their independent choices.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the early years manager.
- The inspector held a meeting with the registered person and the early years manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the camp.
- The inspector spoke to a selection of the staff during the inspection.
- The inspector took account of the provider's parent survey and took account of parents' views about the service provided.
- The inspector chatted with some of the children during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management and their staff attend regular child protection training. As a result, all persons working with the children are able to identify possible signs of abuse and neglect. They know what to do and who to contact should they have any concerns about a child. All staff are provided with time to talk about confidential issues, their training needs, the children in their care and the planning of activities. Staff caring for children ensure that their interests are included in the planning and that there is plenty of time for them to be physically active and to enjoy their play times. The management observe staff practice to make sure children are well supported in their learning and development. This helps to promote children's continued readiness for school.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy team games. Staff support children to learn about the rules for cricket, how to hold the bat effectively and to keep their eye on the ball. Children become excited as they take their turn. Staff provide the time needed for children to practise their skills to enable them to achieve what they set out to do. Children spend much of their day outdoors in the fresh air. They learn about the importance of warm-up sessions and talk about why it is good to exercise. The outdoors is also used to support children's investigation and creative skills. They search out leaves, twigs and daisies, using glue to decorate their paper headdresses. Staff use a range of questioning techniques to encourage children to think about what might happen next. Children enjoy relaxing between their varied sports activities. During circle time, they talk with staff and their friends about what they have been doing over the week and they introduce themselves to one another. This helps them to make good friends and thereby supports their sense of belonging to the setting.

Personal development, behaviour and welfare are good

Children are encouraged to socialise with one another during their lunch and snack times. During these times, staff talk to them about the importance of making healthy choices when eating and in using their good manners. Staff encourage children to be involved in baking activities, which helps to foster their awareness further. Staff demonstrate that they know children well as they ask about their family life, pets and holiday experiences. Children take manageable risks in their play as they use a range of equipment in the sports hall that supports their physical development very well. Furthermore, qualified swimming instructor staff support the children to develop their swimming skills under the close supervision of trained lifeguards. Children are praised for all their efforts to join in with activities and are encouraged to have a go by the enthusiastic and motivated staff.

Setting details

Unique reference number	EY490105
Local authority	Wolverhampton
Inspection number	1014920
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	80
Number of children on roll	88
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Date of previous inspection	Not applicable
Telephone number	0844 8707077

Ultimate Activity Camps At The Royal Wolverhampton School was registered in 2015. The camp is one of 16 provisions operated by this private provider. The camp employs nine members of childcare staff. Of these, one holds qualified teacher status, one holds an appropriate early years qualification at level 6, and two hold level 3. Other staff hold qualifications relating to sports. The camp opens Monday to Friday during school holidays. Sessions are from 8am until 6pm.

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