

Coat of Many Colours Nursery

4 New Windsor Street, UXBRIDGE, Middlesex, UB8 2TU



Inspection date	21 July 2016
Previous inspection date	27 January 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The organisation of staff is not always effective, particularly at the beginning of the day. Consequently, not all children arrive into a relaxed environment where they can settle quickly and enjoy their breakfast.
- Staff do not consistently extend children's ideas and interests to widen their learning experiences. As a result, some children are not stretched to their full potential to make consistently good progress.
- Some staff do not help young children to develop a secure understanding of right and wrong or help them to understand why sometimes they must wait for their turn.

It has the following strengths

- Children develop strong independence skills. They competently serve their own lunch and calmly clear away after themselves. They pour their own drinks, help to tidy away toys and form an orderly queue ready for outdoor play.
- Leaders and managers undertake frequent supervision to support staff in continuing to improve their practice. As a result, staff are motivated and work well as a team in achieving the clearly identified goals for improvement.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure staff consistently enable children to learn what is right from wrong so children learn expected behaviour 	05/09/2016
<ul style="list-style-type: none"> ■ improve staff's teaching skills so that children are consistently challenged and their learning is stretched during activities 	05/09/2016
<ul style="list-style-type: none"> ■ ensure the organisation of staff is effective at the beginning of the day, so that children's needs are met at all times. 	09/08/2016

Inspection activities

- The inspection was carried out following concerns raised about the provider's ability to meet requirements of registration and provide a quality provision for all children.
- The inspectors observed the quality of teaching and its impact on children's learning both indoors and outside.
- One of the inspectors carried out a joint observation with the manager.
- The inspectors held meetings with the manager and spoke to staff and children at suitable times during the inspection.
- The inspector looked at records children's learning and development, the nursery's self-evaluation document, evidence of staff suitability, together with other documentation, including policies and procedures.
- The inspectors spoke to a number of parents and took their views into account in making judgements.

Inspectors

Malini Mandalia / Julie Whitelaw

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager has a clear plan of action in place to address breaches in requirements she has identified. Staff are generally deployed well and supervise children closely. However, at the beginning of the day, staffing is not organised effectively to ensure the needs of all children are fully considered. For example, children spend too much time waiting for staff to organise activities and care routines as they wait for more staff to arrive. The manager monitors the performance of staff and provides meaningful feedback to help them improve their practice. The ideas of newly appointed staff on how to improve the quality of teaching have been enthusiastically welcomed. As a result, children now access activities more easily. Safeguarding is effective. Staff are aware of their roles and responsibilities in protecting children from harm. They have benefited from safeguarding training and understand the procedures that should be followed if an allegation is made.

Quality of teaching, learning and assessment requires improvement

Staff take account of children's interests and abilities when planning activities. However, they do not always organise activities sufficiently well. Staff do not routinely check they have enough resources available to make the most of children's learning. For example, older children ably identify their names at registration time but staff do not ensure the names of all children are available. All children, including those who speak English as an additional language, receive effective support to develop their communication skills, particularly during individual conversations. Staff introduce some mathematical language to help older children solve simple problems, for example by encouraging them to add or take away cubes to fit a number frame. Babies babble with delight and strengthen their coordination skills as staff encourage them to practice rolling balls. Staff help young children to practise new words, they learn to describe how play dough looks and feels when they notice the texture changing. Older children speak clearly as they explain their choice to dress up as police officers and princesses. However, on occasion, children lose interest in their play as staff miss opportunities to extend their thoughts and ideas.

Personal development, behaviour and welfare require improvement

Children know they need to share resources but not all staff help young children to understand why this is appropriate. Children now enjoy their freshly prepared and nutritionally balanced lunch in a calm environment. Older children learn to keep safe as they remind their friends why they have to eat at the table where no fish is served. Older children use the toilet independently and wipe their own noses. They are praised as they remember to dispose of used tissues safely to prevent cross-infection. Parents are invited to meetings to discuss their child's care and learning with staff. A recent father's day breakfast helped all parents to be included and involved in their child's learning.

Outcomes for children require improvement

Children make steady progress and gain some of the skills they need to be ready for the next stage in their learning, including school. They competently steer their cars when others cross the pathway unexpectedly to keep each other safe. Babies focus intently and build their concentration as they pour sand from one container to another.

Setting details

Unique reference number	EY347369
Local authority	Hillingdon
Inspection number	1052423
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	80
Number of children on roll	57
Name of registered person	RCCG Kingsborough Family Church
Registered person unique reference number	RP526768
Date of previous inspection	27 January 2016
Telephone number	01895 272885

Coat of Many Colours Nursery is a registered charity managed by a board of trustees. It registered in 2007. The nursery operates from a number of rooms in a converted building. The nursery receives funding for the provision of free early education to children aged two, three and four-years. The nursery supports children with special educational needs and those who speak English as an additional language. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year. The nursery employs 12 staff, including the manager. All staff hold relevant childcare qualifications. The manager holds early years professional status.

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