

ABC Hook Lane Nursery

60 Hook Lane, Bognor Regis, West Sussex, PO22 8AR



Inspection date	26 August 2016
Previous inspection date	3 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. Staff keep them informed and successfully involve them in their children's learning. For example, they invite parents to regular reviews and offer suggestions to help them to continue children's learning at home.
- Children are happy, confident and settle well. They behave well, are kind and considerate, and take turns in tasks and activities. Staff meet their individual needs effectively, which helps to support children's emotional well-being.
- The manager and staff evaluate and reflect on their practice well. They seek the views of the parents and children to help them identify areas of their provision to improve.
- Children spend a good amount of time in self-chosen activities indoors and outdoors. Staff skilfully support them, encouraging their learning and developing their independence. Children make good progress from their starting points.
- There are good partnerships with professionals; for example, staff make good use of the knowledge and expertise of speech therapists to help them support children who need extra help with their communication and language skills.

It is not yet outstanding because:

- Staff do not always effectively use their knowledge of children's current skills and abilities to precisely plan for what they need to learn next.
- Staff do not always make the best possible use of opportunities to extend children's mathematical development, such as counting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of children's interests and the next steps in their learning to precisely plan for what they need to learn next and help all children make the best possible progress
- develop further staff's use of opportunities to extend children's mathematical knowledge.

Inspection activities

- The inspector observed teaching practices and the impact this had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The staff and managers work well together as a team, which helps to provide children with a happy and nurturing learning environment. Managers continually improve the quality of staff practice, for example, with regular training and ongoing individual support. They have recently improved the outdoor environment for children, adding further physical resources and opportunities. This helps to raise outcomes for children. Safeguarding is effective. All staff attend regular training on all aspects of safeguarding. They are clear on the action to take if they have a concern and take effective steps to ensure children's safety. For example, they use risk assessment to monitor the environment and include children in emergency evacuation practices. Recruitment procedures are thorough; for example, all staff complete suitability checks prior to working with the children.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of individual children. They consistently ask children questions, for example, to challenge them to think and solve problems, such as 'what else do you need?' or 'how could you do that?'. Children enjoy working things out for themselves, for example, by adding water to sand to make sandcastles. Staff extend children's understanding of the world around them. For example, they encourage children to pick their home-grown tomatoes to eat for their snack. They talk to children about how they can know when the tomatoes are ripe and ready to eat. Staff have links with schools, which helps to prepare children for their move. For example, they talk to children about what going to school will be like and show them pictures of the school buildings and their teachers.

Personal development, behaviour and welfare are good

Staff are very sensitive towards children's needs and are highly effective at supporting their emotional well-being. Children have many opportunities to develop their independence and show a strong sense of self-esteem. For example, they butter crackers for their snack and make decisions about where they play, such as indoors or outdoors. There is a well-resourced and spacious garden area, in which children enjoy exploring and playing. For example, they use the resources to help develop their physical skills.

Outcomes for children are good

Children are eager, motivated and learn many skills that prepare them for future learning and starting school. They have good early literacy skills. For example, they enjoy listening to stories and recognise different letters they find in their environment. They have good early writing skills and enjoy learning to form the letters in their name. Children use their imaginations well, for example, when preparing pretend meals in the mud kitchen. They confidently talk about what they are doing and happily share their ideas and views.

Setting details

Unique reference number	EY294006
Local authority	West Sussex
Inspection number	1058814
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	18
Number of children on roll	21
Name of registered person	Jan Turney
Registered person unique reference number	RP904990
Date of previous inspection	3 October 2012
Telephone number	01243 821241

ABC Hook Lane Nursery registered in 2004. It operates in Bognor Regis, West Sussex. The nursery is open between 8am and 4pm each weekday, all year round. The setting employs five staff, all of whom hold appropriate early years qualifications and one of whom holds early years professional status. The setting receives funding to provide free early education for children aged two, three and four years.

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