

# Sunbeams Day Nursery

31-35 Dibden Road, Bristol, BS16 6UE



**Inspection date** 24 August 2016  
Previous inspection date 25 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are expertly supported and make excellent progress. The quality of teaching is consistently outstanding. Children are content and very settled, and their behaviour is fantastic.
- Staff identify children's individual abilities and use very well-considered assessment systems. Staff use highly effective tracking to target any gaps in children's development.
- Staff have extremely positive relationships with parents that provide a very consistent approach to children's learning and care.
- Staff are exceptionally well qualified and use their experience to develop impressive strategies that support children with disabilities and those with special educational needs.
- The manager expertly evaluates the quality of the provision. She uses highly effective staff supervision and appraisal meetings to identify staff training needs. This has a great impact on outcomes for children. For example, since training staff have transformed the garden with a focus on creating different levels and textures for children to explore.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to build further on the superb opportunities for children to learn more about healthy lifestyles.

### Inspection activities

- The inspector observed staff's interactions with children indoors and outdoors.
- The inspector spoke with children and took the written accounts of parents into consideration.
- The inspector conducted a joint observation and a leadership and management meeting with the manager.
- The inspector looked at documentation, including children's learning journals.

### Inspector

Angela Cogan

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of safeguarding and child protection issues. The manager is excellent at evaluating the quality of the provision, helping her to plan ways to give children a wide range of really exciting experiences. For example, the manager has completely renovated the outdoor area in response to children's play and love of water. The manager plans to improve the setting further by developing more opportunities to teach children about the benefits of having healthy lifestyles. Management and staff work very effectively with other settings and professionals to ensure children experience a joined-up understanding of their needs. Children are ready and exceptionally well prepared for their move to school.

### Quality of teaching, learning and assessment is outstanding

Children get engrossed in their learning. Staff continually and instinctively extend children's experiences. For example, as children make a rocket, staff help them select toys and resources to build a new planet and act out a story. Children make decisions and develop their mathematical concepts, for example, as they make pretend birthday cakes, and staff are skilled at encouraging them to count the candles and write party invitations. Staff provide exciting opportunities that appeal to children's interests. For example, children dig a trench around a large play boat and use an outdoor tap to fill it with water, spending a long time experimenting with pebbles and stones. Children make links in their understanding and direct their own learning as they play and discover.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is consistently excellent. They are mesmerised and engrossed in the things on offer. For example, children help each other make musical instruments from a range of materials, then explore repeating patterns and fastenings. Children are really good at finding solutions together. For example, they work out how to use the outdoor tap and help each other put on their boots. Children have free access to the garden. They get lots of sunshine, fresh air and exercise. Staff support children's emotional needs really well. For example, they reassure children and spend lots of time making sure they feel confident and happy. This is particularly effective for those children learning English as an additional language. Staff carefully plan experiences that take into account the needs and interests of each child. Children build great relationships with their key person and are extremely well placed to develop and thrive.

### Outcomes for children are outstanding

Children are exceptionally considerate and respectful. They are excited and proud of their achievements. Children are really involved and explore with tremendous independence and perseverance.

## Setting details

<b>Unique reference number</b>	136091
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1061398
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	39
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Sunbeams Day Nursery Limited
<b>Registered person unique reference number</b>	RP908374
<b>Date of previous inspection</b>	25 April 2013
<b>Telephone number</b>	0117 956 6060

Sunbeams Day Nursery registered in 1999. It is located in Downend, South Gloucestershire. The nursery is open each weekday from 8am to 6.30pm with a breakfast club from 7.30am to 8am, all year round. There are 19 members of staff; of these, three hold qualified teacher status and 11 hold qualifications from level 2 to level 5. The nursery receives funding to provide free early education for children aged two, three and four years.

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