

KiddieCare Nursery

Wardens House, Yiewsley & West Drayton Community Centre, Harmondsworth Road, West Drayton, Middlesex, UB7 9JL



Inspection date

Previous inspection date

25 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a warm and inclusive learning environment. They settle well, make friends and happily engage in activities. Children's behaviour is good.
- Staff know how children learn and develop. Children make good progress in relation to their different starting points and capabilities. They are well prepared for the next stages of their learning, including starting school.
- Staff interact well with children and act on their suggestions to extend their communication and language skills. Children listen attentively and respond well to staff's instructions.
- Staff work closely with other early years providers and relevant professionals to meet children's care and learning needs effectively.
- Managers continually support staff, and monitor and assess the quality of the provision to help ensure that all children reach their potential.

It is not yet outstanding because:

- Staff do not always use opportunities to broaden fully children's understanding of the world around them, particularly in relation to different people and their communities.
- Current processes to encourage all parents to contribute to their children's next steps in learning are not always highly successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the range of experiences for children to learn about other people and their cultures, to increase their knowledge of the wider world around them
- continue to explore ways to involve all parents in their children's next steps, so that they can be even more engaged in their children's learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection, and held meetings with the nursery management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' questionnaires, written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider checks the suitability and qualifications of all staff prior to them working with children to ensure that they are suitable for their role. Staff have a good understanding of the safeguarding procedures, including to whom to report any welfare concerns. Managers and staff check the progress of all children effectively. When identifying gaps in children's learning, they provide well-targeted support to help children catch up. Managers observe staff regularly and give them specific feedback to help them strengthen their skills. Staff attend extra training to benefit children's learning. For example, this is evident in the way they observe, assess and organise activities and resources to meet the needs and interests of each child. Managers evaluate the provision well, and act on the views of staff, parents, children and others to improve their service.

Quality of teaching, learning and assessment is good

Staff gather information from their ongoing observations of children's learning to provide a wide range of stimulating experiences to enthuse children to learn. Children are interested and motivated to learn. They use their imagination well; for example, they use various resources to build their favourite models and share ideas of how people could live in a spaceship. Children's early literacy skills are developing well. For example, they love books and puppets, and confidently talk about their favourite characters and events. They enjoy taking part in songs and exploring different musical instruments. Children show pride in their work and are keen to improve it. Staff keep parents fully informed about their children's academic progress and well-being.

Personal development, behaviour and welfare are good

Staff are good role models. For example, they speak to children in a calm and respectful manner, and support their social and emotional skills well. Children learn to play together and respect the views of others. They manage risks through planned activities. For example, they carefully slice fruits with knives and use cutlery safely at mealtimes. Children become confident and independent learners. For instance, they prepare their own snacks, help themselves to drinks, and know that fruits and water are good for them. Children enjoy regular opportunities for fresh air and exercise in the outdoors. For example, they ride bikes and scooters safely. Staff undertake thorough and regular checks on the premises and resources to identify and reduce any potential hazards.

Outcomes for children are good

All children make good progress in their learning. They share resources fairly and take turns. Older children count objects, recognise and order numerals. They show an interest in nature, for example, using magnifying glasses to investigate different plants and show care for living things. They know letters and their sounds and write their names correctly.

Setting details

Unique reference number	EY485860
Local authority	Hillingdon
Inspection number	1001750
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	24
Name of registered person	Kiddiecare Nurseries Ltd
Registered person unique reference number	RP905537
Date of previous inspection	Not applicable
Telephone number	01895 436 810

KiddieCare Nursery registered in 2014. The nursery is situated in West Drayton, in the London Borough of Hillingdon. It is open each weekday from 8am to 6pm and operates all year round, except for bank holidays. The provider receives funding to offer free early education for children aged two, three and four years. There are five members of staff; of whom, four hold relevant qualifications in early years at level 2 or level 3.

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