

Pre-School Academy

Dawlish Drive, Ruislip, Middlesex, HA4 9SF



Inspection date	23 August 2016
Previous inspection date	10 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff assess children regularly and use this information to meet children's needs effectively. They plan interesting activities based on areas of learning to ensure that children are suitably challenged. Children make good progress.
- Staff prioritise children's safety. They carry out regular and comprehensive risk assessments to help prevent accidents to children. The manager checks the background of staff well to assess suitability for their roles, which helps to protect children from harm.
- The manager reflects regularly on all areas of nursery practice and has set key goals to build ongoing improvements.
- Staff manage children's behaviour well. For example, they share group rules with children and use praise to motivate children to behave in positive ways.

It is not yet outstanding because:

- Staff do not consistently make the best use of different tools and materials to support children's creative skills.
- Staff have not fully developed ways for younger children to understand and experience technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ways for children to explore and experiment with a wide range of tools and materials, to extend their creative skills
- develop more ways for younger children to learn about and to use technology.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed interaction between staff and children, indoors and outdoors.
- The inspector tracked the progress of several children.
- The inspector sampled some documentation and held a discussion with the manager.
- The inspector considered the views of staff, children and parents, and interacted with children.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Staff have successful partnerships with parents and other professionals to support children's learning. Safeguarding is effective. Staff have a good knowledge of procedures to follow should they be concerned about a child's welfare. The management team monitors the nursery well, including encouraging staff to observe, and learn from, each other's practice. The management team checks planning and assessment to identify and tackle any gaps in learning. Staff are supported well in their roles. For example, the manager supervises and appraises staff regularly to identify training needs and support. For instance, staff attended a course on children's brain development, which led to a greater understanding of the importance of good practice to support their progress.

Quality of teaching, learning and assessment is good

Staff teach children good early mathematical skills. For example, they learn to count skittles as they play and put toys into size and colour groups. Staff support children's early literacy skills well, for example, by reading a wide range of stories and encouraging children to retell stories using props. Staff support babies' language development well. For instance, they teach babies new words as they sing lots of lively action songs. The outdoor area provides lots of opportunities for children to practise their physical coordination skills, such as throwing and catching. They climb, balance and move confidently in different ways.

Personal development, behaviour and welfare are good

Children have warm and strong relationships with staff, and settle well. Staff get to know and value children as individuals. They help babies to feel secure, for instance by finding out about their home care routines which they follow to keep things familiar to babies. Staff motivate children to learn for example, by providing activities linked to their interests which children enjoy. Children have good independence skills and staff provide lots of opportunities for children to do things for themselves. Staff teach children how to be safe. For instance, they teach children about the importance of wearing protection in the sun and teach them about road safety. Children have healthy daily routines. For instance, they eat well-balanced meals and take part in daily physical challenges outdoors.

Outcomes for children are good

Children make good progress. Children recognise their names and some are learning to write their names. They know colour and shape names. Children learn to play cooperatively with each other and to take turns and share resources. They learn valuable skills for their future learning in school.

Setting details

Unique reference number	EY419610
Local authority	Hillingdon
Inspection number	1058969
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	70
Number of children on roll	55
Name of registered person	Pre School Academy Limited
Registered person unique reference number	RP909933
Date of previous inspection	10 October 2012
Telephone number	07961128877

Pre-School Academy registered in 2010. The nursery is located in Ruislip, in the London Borough of Hillingdon. It is open on Monday to Friday from 7.30am to 6.30pm, for 51 weeks of the year, excluding public bank holidays. The nursery employs 22 staff, including the manager. Of these, 19 staff hold appropriate early years qualifications, including one staff member who holds early years teacher status. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

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