

Childminder Report

Inspection date

23 August 2016

Previous inspection date

14 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder identifies and uses children's interests to plan and provide experiences that support, challenge and extend children's learning. Children are making good progress.
- The childminder displays enjoyment in her work with children. This has a very positive effect on children's motivation and attitude towards learning.
- The childminder has a good understanding of health and safety, carefully assessing risks to her premises and minimising hazards. This helps children to move freely and safely in a secure environment.
- The childminder reflects on her practice so that she can develop and implement ideas for further improvement.
- The childminder has established regular contact and partnerships with other childminders. This enables her to share ideas and discuss good practice.

It is not yet outstanding because:

- The childminder does not always get enough information from all parents about children's achievements at home when they first start.
- Although the childminder attends mandatory training, she does not sharply focus her professional development on raising the quality of her teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain precise information from all parents about what their children already know and can do when they first join the setting
- make the most of professional development opportunities that increase the potential to raise the quality of teaching to an exceptional standard.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of adult members of the household.
- The inspector took account of the views of parents provided through written feedback.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good range of policies and procedures in place which she uses well to help keep children safe. She confidently identifies the signs and symptoms of abuse and is fully aware of the procedure to follow if she has concerns regarding children's welfare. The childminder carries out regular evacuations of her home. This helps to ensure that all children understand what to do in an emergency. The childminder uses questionnaires to gather views from parents about her provision. Parents are very complimentary about the service that the childminder provides. Links with local schools are well established and information is exchanged to promote continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder has a thorough knowledge of the children in her care and a secure understanding of how they learn. This contributes to the good progress children make in relation to their starting points. The childminder provides children with activities that are interesting and stimulating. For example, children thoroughly enjoy making their own ice creams. The childminder uses this activity to promote children's mathematical skills as they carefully count how many scoops they put onto their cones. She encourages younger children's developing language well. For example, she engages them in singing songs and repeats and rephrases words and sentences. The childminder makes good use of outings and visits to extend children's learning experiences. Children learn about people and communities, the world around them, and the natural environment.

Personal development, behaviour and welfare are good

The childminder is a good role model. Children are treated with warmth and kindness and form strong attachments with her. She models good manners and encourages children to say please and thank you. As a result, children learn what is expected of them and behave well. The childminder provides a welcoming learning environment that is stimulating and homely. There are lots of good quality resources to support children's development. These are easily accessible to children, which gives them many opportunities to be independent and make their own decisions. Good health and hygiene practices are promoted throughout everyday routines. Children develop their physical skills well. They access a well-resourced outdoor environment where they get daily exercise and fresh air.

Outcomes for children are good

Children build secure attachments and bonds with the childminder. This promotes their well-being and independence. They develop a keen interest in books. This supports their language and communication skills. Children begin to understand mathematics as they learn to count and start to group objects. Children are well supported to become active and self-motivated learners. These abilities help children to develop the key skills needed for their future learning and in readiness for school.

Setting details

Unique reference number	EY443276
Local authority	Calderdale
Inspection number	1060034
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	14 September 2012
Telephone number	

The childminder was registered in 2012 and lives in Halifax. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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