

Little Angels @ Princes Park Nursery And Pre-School

Flat 1,1 Princes Gate West, Liverpool, L8 3TA



Inspection date	18 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The progress checks carried out for children aged between two and three years are not always shared with parents. This means that areas for development are not shared and parents are not fully engaged in their children's learning.
- Staff do not make the most of chances to extend children's learning.
- Systems to monitor and track the progress of groups are still developing. Managers do not have an accurate overview of the progress of different groups from which to identify and address differences in progress and achievement.

It has the following strengths

- Staff are warm and caring and have positive relationships with children. This promotes their emotional well-being.
- Babies' care and learning needs are met well, helping them to settle quickly, feel secure and develop confidence to explore their environment.
- The provider and recently appointed manager have a clear vision and commitment to providing the best possible provision for children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that the progress checks carried out for children aged between two and three years are shared with parents.	19/09/2016

To further improve the quality of the early years provision the provider should:

- improve the quality of teaching by ensuring that staff take chances to extend children's learning, so that more make good progress
- strengthen systems to monitor the tracking of children's progress, so that managers have an accurate picture of the progress of different groups.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector
Elaine White

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff have undertaken recent safeguarding training. They are familiar with the signs and symptoms of abuse and know the action to take should they have a concern. Risk assessments and daily checks of the environment help to minimise risks to children. Regular supervision and monitoring of teaching has led to improvements in, for example, staff's approach to behaviour management. However, it has not yet ensured that teaching is good throughout the nursery. The provider and new manager have clear, appropriate plans for further improvement. However, they have not yet ensured that they have an accurate picture of the progress of different groups of children.

Quality of teaching, learning and assessment requires improvement

The staff team is well qualified. Staff provide a varied range of activities which relate to children's interests. They make regular observations of children while they learn and use these appropriately to inform the next steps for children's development. However, staff do not make the most of chances to extend children's learning. This means that, on occasions, children do not make the progress they are capable of. Staff respond well to babies' communications as they sing to them and encourage their participation. Children enjoy role play and develop concentration skills as they complete jigsaws and measuring activities. Parents are generally well informed and encouraged to be engaged in their children's learning. However, not all parents are informed about the outcome of the progress check for children aged between two and three years. Therefore, they do not have chance to work with staff to support the next steps in learning identified at this check.

Personal development, behaviour and welfare require improvement

Children are secure in the nursery and generally behave well. Babies respond well to the good level of attention and positive interaction from their key workers. This promotes their confidence and emotional well-being. However, on occasions, children's motivation and engagement wanes where their learning is not extended to the full. Children enjoy robust outdoor play, which promotes their good health. Staff promote children's understanding of safety as, for example, they discuss the importance of using large spades carefully in the sandpit. Children show growing independence skills as they take part in serving their own food and drinks at lunchtime.

Outcomes for children require improvement

Most children make typical progress from their starting points, but are not yet making good progress. They are not challenged sufficiently well to extend their learning as much as possible. Nevertheless, children are developing skills they need to prepare for their move on to school. Children make steady progress in developing communication skills, as staff model language and encourage them to express their thoughts. Children learn to be polite and play together. Children develop confidence and learn to make choices, helping to prepare them for their future learning.

Setting details

Unique reference number	EY495670
Local authority	Liverpool
Inspection number	1034567
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	38
Name of registered person	Little Angels Nurseries (liverpool) Ltd
Registered person unique reference number	RP901702
Date of previous inspection	Not applicable
Telephone number	0151 498 4575

Little Angels @ Princes Park Nursery And Pre-School was registered in 2015. The nursery employs eleven members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and one holds qualified teacher status. The nursery opens all year round from 8am to 6pm, Monday to Friday, except for one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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