

Childminder Report

Inspection date

23 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's care. They form positive relationships with the childminder and each other.
- The childminder carries out regular observations and assessments of children's learning. She effectively monitors these to ensure that children make good progress.
- The childminder provides a range of purposeful activities to motivate and maintain children's interests.
- The childminder regularly praises children for their efforts and achievements. This helps to build their self-esteem and support their emotional well-being.

It is not yet outstanding because:

- At times, the childminder directs children's learning during activities and does not allow them sufficient time to explore their own ideas.
- The childminder reflects on, and evaluates, her practice to identify ongoing improvements. However, she does not always seek parents' views about her service, to help her identify further areas for development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more effectively to help them explore further using their own ideas
- increase opportunities to gain parents' views about the service provided, to help identify further areas for improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder at convenient times throughout the inspection.
- The inspector viewed documentation, including children's records, policies, procedures and evidence of the suitability of all adults living in the home.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended safeguarding training and has a secure understanding of the signs that would cause her concern about a child's welfare, and the processes to follow. She completes thorough risk assessments of her environment and outings. This helps children to be able to play safely in their surroundings. The childminder works well with parents to regularly share information about children's development. She monitors children's progress well, based on her observations and assessments of children. She identifies gaps in children's learning quickly and adapts her plans to help children catch up.

Quality of teaching, learning and assessment is good

The childminder uses her skills and knowledge well to provide stimulating learning experiences for children. For example, she provides good opportunities for children to develop their physical development. Children enjoy building with bricks and they show increasing control of movement when they throw and catch beanbags. The childminder encourages children's emerging language and communication skills well. For example, she talks to the children as they play, introduces and uses new words, and takes time to listen to what children have to say.

Personal development, behaviour and welfare are good

The childminder supports the children's physical and emotional well-being effectively. She encourages children's awareness of similarities and differences between others, and helps them to respect one another and to be kind and caring. Children learn to keep themselves safe. For example, the childminder practises regular emergency procedures with them. She reminds children how to use equipment safely and they help to tidy away resources to prevent tripping hazards. The childminder supports children's health well. She provides healthy and nutritious snacks. Children enjoy daily exercise. For example, the childminder takes them on regular outings and makes good use of the garden for physical activities. Children are independent and readily share toys with their friends. For example, they help each other when completing a puzzle.

Outcomes for children are good

Children make good progress in their learning and development. They have good opportunities to practise early mathematics as they count and talk about colours and shapes. Children begin to develop their early literacy skills. For example, they enjoy looking at books and see print in the environment. Children are keen to learn and take part in activities. They are learning skills that prepare them for their future learning and school.

Setting details

Unique reference number	EY473276
Local authority	Kent
Inspection number	972617
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Northfleet, Gravesend. She operates her service for most of the day from Monday to Friday.

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