

# Childminder Report

<b>Inspection date</b>	24 August 2016
Previous inspection date	21 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	3
	Previous inspection:	Requires Improvement	

## Summary of key findings for parents

### The provision meets requirements

- The childminder knows how to safeguard children and how to report any concerns. She understands the importance of sharing her policies and procedures with parents.
- The childminder understands how to support children's learning in all areas and how to help them progress. She provides an appropriate range of resources that she uses to support children's development.
- The childminder involves parents in their children's learning and development. She shares information with other settings that children attend to ensure consistency and continuity in their learning.
- The childminder is aware of teaching children to become independent. She understands how to manage behaviour and teaches children to respect others.
- The childminder undertakes training to develop her knowledge. She has taken positive steps to improve her knowledge and understanding since her last inspection.
- The childminder reflects on her practice and considers parents views when making improvements to her setting.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector looked at areas of the childminder's premises available to children and viewed the learning resources.
- The inspector discussed with the childminder how she meets the requirements of the early years foundation stage and supports children's learning.
- The inspector held discussions with the childminder throughout the inspection and viewed local authority progress reports.
- The inspector sampled a range of documentation, including suitability and qualification records, children's progress journals, self-evaluation, attendance records and policies and procedures.

## Inspector

Jennifer Forbes

## Setting details

<b>Unique reference number</b>	127977
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	1057477
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 September 2015
<b>Telephone number</b>	

The childminder registered in 1992. She lives in Ilford, in the London Borough of Redbridge. The childminder operates from Monday to Friday, 8.30am until 5.30pm, during school term time. There were no children present at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

