

# Clerkenwell Mount Nursery

27-29 Amwell Street, London, EC1R 1UN



## Inspection date

23 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Senior staff members are dedicated and knowledgeable. They are ambitious and have high expectations of all staff.
- Accurate self-evaluation is used to continuously improve the provision. The manager targets specific areas for further development to have a positive impact on the learning experiences of the children.
- All nursery staff are enthusiastic and motivated. They make regular and accurate assessments of children's progress, helping them tailor their teaching to the needs of each individual child.
- Staff in the baby room are particularly knowledgeable about how very young children learn. They are very successful in supporting the personal development and learning of the youngest children.
- The nursery offers a caring and stimulating environment. Children progress well, are eager to learn and share that learning with others.

### It is not yet outstanding because:

- Occasionally, staff do not grasp all opportunities to extend children's vocabulary in order to support their language development as fully as possible.
- Some staff are more confident than others in their ability to consistently support the positive behaviour of children in the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the ability of staff to consistently support children in extending their vocabulary as fully as possible during activities
- devise ways to ensure all staff have the confidence to adapt the strategies they use to support positive behaviour, when necessary.

### Inspection activities

- The inspector observed a variety of outdoor activities throughout the nursery.
- The inspector undertook a joint observation with the manager.
- The inspector talked to parents, staff and children to gather their views.
- The inspector held a meeting with the nursery manager.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability of staff and the nursery's self-evaluation document.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete related training and are secure in their knowledge of the signs and symptoms which may cause concern. They know the procedures to follow if they are concerned about the welfare of a child in their care. Rigorous recruitment and induction procedures are carried out by the manager to check that staff are suitable to work with children. The manager has ongoing plans to improve specific areas within the nursery. For example, by creating a sensory room to enhance the children's learning experiences. Staff's professional development is supported well, for example, by regular training. Their learning is used to improve practice in the nursery. The manager monitors staff performance and quality of teaching. This supports the children in making good progress. The manager makes good use of additional funding to meet children's individual needs.

### Quality of teaching, learning and assessment is good

When joining the nursery, children's starting points are quickly and accurately assessed. All children's progress is closely monitored and their next steps in learning carefully planned. Any areas of children's learning that may require additional support are quickly identified and staff plan targeted activities to support that learning. This improves outcomes for all children. Staff are skilled at observing children and extending their developing interests. Children benefit from interesting learning opportunities. For example, in the baby room staff recently organised a very successful beach-themed day, transforming the room to feel like the seaside. Staff work closely with parents and regularly share information about their child's learning and progress, which parents say they value.

### Personal development, behaviour and welfare are good

The key-person system works very well and children form good relationships with staff who are warm and caring. Children are happy to come into the nursery. They are helped to understand about how others feel and are taught to share and take turns. They have many opportunities to go out and learn about their local area and community. For example, children enjoy visiting a local park for a picnic. Children learn about healthy eating and meals; snacks and drinks provided support this which are appealing and nutritious. Risk assessments are carried out and children kept safe. For example, children going on an outing wear hats in the sun.

### Outcomes for children are good

Children confidently explore different resources and play areas. They are eager to share their activities and learning. All children make very good progress from their starting points. They have fun, enjoy mixing with others and are prepared well for moving on to school.

## Setting details

<b>Unique reference number</b>	EY481105
<b>Local authority</b>	Islington
<b>Inspection number</b>	993500
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Pemberton Childcare Limited
<b>Registered person unique reference number</b>	RP902296
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02078335850

Clerkenwell Mount Nursery registered in 2014. It is open each weekday from 7.30am to 6.30pm, all year round, except for bank holidays and Christmas closures. The nursery receives funding for children aged two years. There are 20 members of staff; of whom, one holds early years professional status and 15 hold relevant qualifications from level 3 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

