

# Toad Hall Nursery Ripley

Ripley C of E School, Georgelands, Ripley, Woking, Surrey, GU23 6DE



## Inspection date

23 August 2016

Previous inspection date

23 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has made significant steps to strengthen self-evaluation, staff performance and teaching. Outcomes for children have improved.
- Children behave well. They learn to share, take turns and play together with their friends and other children. For example, staff involve other professionals and parents to support children to learn to manage their own feelings and emotions.
- Children form secure relationships with staff. They settle in well and show that they feel safe and secure. They have good levels of emotional well-being.
- Staff form successful partnerships with other early years settings that children attend. For example, they share a wide range of information to help provide children with a good level of consistency.
- Children make good progress in relation to their starting points. Parents receive information about their children's progress and are encouraged to share information about what their children enjoy doing at home. Children benefit from the consistent support in their learning between the nursery and their home.

### It is not yet outstanding because:

- Staff do not always organise some group activities to fully involve all children taking part.
- Sometimes, staff miss opportunities to extend children's awareness of mathematical concepts, such as counting and exploring shapes during their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the organisation of activities for groups of children to further involve all those taking part to help extend their learning
- make the most of all opportunities to develop children's mathematical awareness further.

### Inspection activities

- The inspector had a tour of the nursery and invited the area manager to take part in a joint observation.
- The inspector observed the quality of staff interactions with children.
- The inspector held discussions with the director of operations and childcare, area manager and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

The management has worked hard to make the required improvements to practice since the last inspection. For example, staff have undergone extensive training, coaching and support to help raise their skills and knowledge. They meet with the manager regularly, which has helped them to identify aspects of their practice to develop further. The manager has successfully improved the quality of teaching which, for example, has improved outcomes for children. Assessment of children's learning is precise and teaching is now consistently good. For example, staff quickly identify when children need extra help in their learning. They complete the progress check for children aged between two and three years, and discuss these with parents. Staff are knowledgeable about local child protection procedures and have a good understanding of the policies. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

Staff know their key children well; for example, they observe them routinely to identify their capabilities and next steps in learning. Children enjoy following their own ideas and creatively explore the environment. For instance, children investigated natural resources and enjoyed designing models. Staff interact well with children and effectively encourage children's listening skills. For example, babies listened for sounds in the environment and became very excited when they saw a plane in the sky. Staff encourage children to develop their thinking skills. For example, children responded to questioning by staff and worked out how to construct a house.

### Personal development, behaviour and welfare are good

Staff respect children's privacy at all times. They praise children's achievements and value their ideas. Children are confident, curious and explore activities with enthusiasm. For example, babies enjoyed painting and investigating how to make marks. Children have many opportunities for physical exercise. For instance, children climb over play equipment and through tunnels. They excitedly lift small stumps and show great excitement when they find bugs and insects. Children play and learn in a clean, safe environment. For example, the staff and manager complete regular checks to ensure all areas of the nursery are clean and hygienic.

### Outcomes for children are good

Children are enthusiastic and motivated learners. They concentrate and remain focused for sustained periods. Children develop good language and communication skills. Older children describe their ideas and talk about what they are doing. Younger children use actions and words to make themselves understood. Children gain the skills they need for the next stage in their learning, such as school.

## Setting details

<b>Unique reference number</b>	120287
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1042978
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Carerom Limited
<b>Registered person unique reference number</b>	RP910483
<b>Date of previous inspection</b>	23 February 2016
<b>Telephone number</b>	01483 222020

Toad Hall Nursery, Ripley registered in 1999. It is part of the Toad Hall Nursery Group, which owns 13 other nurseries. The nursery operates from a purpose-built building situated in the grounds of Ripley Church of England School in Ripley, near Woking in Surrey. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery receives funding to provide free early education to children aged two, three and four years. There are currently 10 staff employed to work with the children. Of these, eight hold appropriate early years qualifications.

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