

Childminder Report

Inspection date	18 August 2016
Previous inspection date	10 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken effective steps to address actions and recommendations raised at her last inspection. She continually seeks ways to support her professional development that help improve her skills, knowledge and practice.
- The childminder has established secure partnerships with parents. She frequently shares details of children's learning. This helps to support children's learning, development and progress.
- The childminder is caring and kind. Children have formed secure emotional attachments to the childminder and they have developed a strong sense of security and belonging.
- Children enjoy learning outdoors. They have good opportunities to develop their literacy skills. For example, they enjoy books in the outdoor library, discussing aspects of the story and joining in with actions. This contributes to the good progress children make.

It is not yet outstanding because:

- On occasions, the childminder misses opportunities to extend and build on children's experiences and provide high levels of challenge to help maximise the potential for learning.
- Occasionally, younger children have fewer spontaneous opportunities to engage in activities they choose for themselves and follow their interests fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to extend and build on children's learning experiences to provide even greater challenge for them and maximise the potential for learning
- enhance the opportunities for younger children to successfully engage in activities they choose for themselves that help to develop their interests more fully.

Inspection activities

- The inspector observed activities in the childminder's home and in the garden.
- The inspector held discussions with the childminder and conducted a joint observation of an activity with her.
- The inspector took account of the views of parents as recorded in recent cards, letters and children's learning records.
- The inspector looked at relevant documentation, such as policies and procedures, the childminder's self-evaluation and evidence of the suitability of the childminder and other household members.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to promote the safety and welfare of children. She carries out effective risk assessments of her home and has considered ways to minimise possible hazards and risks to children. The childminder evaluates her practice well to identify her strengths and areas for further improvement. She continually seeks the views of parents and children. This helps her to identify effective targets and drive forward ongoing improvements that benefit children. The childminder continually checks children's progress and she completes the required progress checks for children aged between two and three years. This helps her to identify and target any gaps in children's learning swiftly.

Quality of teaching, learning and assessment is good

The qualified childminder supports children well in their learning. She makes precise and accurate observations of children's play. She gathers information from parents about their children's development and changing interests. Activities are purposeful and help build on what children already know and can do. For example, older early years children demonstrate good literacy and mathematical skills as they confidently identify letters and numbers during their games. Younger children enjoy playing in the sand, building sandcastles and using tools to dig, scoop and pour. They are developing good physical skills. The childminder makes good use of conversation in every activity to promote children's language skills. Children are effective communicators and younger children demonstrate they are developing their emerging language skills. This helps to support children's speaking skills in readiness for their future learning and for school.

Personal development, behaviour and welfare are good

The childminder's home is warm, inviting and safe. Children feel confident to explore in her home. Older early years children are independent and follow their ideas and interests well in play. This helps to support their personal, social and emotional development. Outdoors, children enjoy activities that help support their physical development. For example, they ride wheeled toys around the garden, play ball games and use climbing equipment confidently. They are beginning to take calculated risks in play, such as learning to negotiate space. The childminder teaches children to be kind, share and play together and they behave well. Children's health is actively promoted. The childminder discusses the benefits of healthy eating and encourages children to eat well-balanced meals throughout the day. Children learn effective hygiene skills, such as washing their hands before they eat.

Outcomes for children are good

All children make good progress in their learning. They demonstrate positive attitudes to learning and are eager to develop their skills. They become enthusiastically involved in adult-led activities and enjoy the interactions from the childminder. Children are well prepared for their future learning, including school.

Setting details

Unique reference number	EY369903
Local authority	Stockport
Inspection number	1043988
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	10 June 2014
Telephone number	

The childminder was registered in 2008 and lives in Stockport, Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised early years qualification at level 3.

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