

# Childminder Report

**Inspection date**

26 August 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder uses her comprehensive knowledge and previous experience to ensure her practice is of the highest quality. She evaluates all aspects of her service and seeks parents' feedback to continue to enhance her excellent provision. She has an exemplary attitude to her professional development and is embarking on a higher qualification to continue to extend her knowledge.
- The childminder works extremely well in partnership with parents to support children's development. She seeks excellent information on children's starting points to plan immediately for their next steps. She records accurate observations of children's development and meticulous monitoring helps her identify any gaps quickly to help children catch up. Children make rapid progress.
- Children's behaviour is outstanding. The childminder is an excellent role model. She has clear and consistent expectations and values children's contributions. For example, she involves them in setting boundaries, so they manage their own behaviour extremely well. The childminder meets children's physical and emotional needs exceptionally well and children develop very strong attachments to her.
- The childminder is very adept in helping children develop their key areas of development. For example, the exiting environment encourages babies to move around and under vigilant supervision they practise their walking skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- pursue further ways to strengthen partnerships with other early years providers to be even more consistent in supporting children's learning.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors, and accompanied the childminder walking to collect children from nursery.
- The inspector spoke with the childminder and carried out a joint observation of a planned activity.
- The inspector took account of the childminder's self-evaluation and feedback from parents.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

### Inspector

Elaine Douglas

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has a strong pursuit of excellence. She uses guidance extremely well to review policies that underpin her excellent provision. Safeguarding is effective. The childminder has a comprehensive understanding of the procedures to follow should a child be at risk of harm. She carries out extensive risk assessments to keep children safe while supporting their independence. The childminder is proactive in trying to work in partnerships with other providers. She gives them extensive written information on children's development but has been less successful in receiving information from them. She continues to find alternative ways, such as attending pre-school meetings.

### Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of the value of play and the role she plays in supporting and challenging children's development. For example, she gives babies her full attention, following their lead and responding extremely well to their babbling. The childminder has an outstanding awareness of each of the children's needs and what motivates them to learn. For example, babies thoroughly enjoy exploring textures and sensory materials. The childminder demonstrates how to use equipment and gives children plenty of time to practise and find their own ways of using them. She skilfully uses every opportunity to help children learn. For example, while walking home from nursery older children notice their shadows made by the sun and discuss where an apple may have come from. They learn about sharing as they feed the ducks.

### Personal development, behaviour and welfare are outstanding

Children settle very quickly and are extremely confident in the childminder's home. The childminder spends time working with parents to provide continuity and ensure babies feel extremely secure. Older children are very happy to see the childminder and engage in conversations immediately. She provides a highly organised environment that enables children to make choices and lead their play. She is currently developing the outside area to provide an even more exciting place to discover and explore. Children have an excellent awareness of keeping safe and healthy. For example, even the young children know to stop, look and listen before crossing the road and point out any moving vehicles. They demonstrate as they play with dolls the childminder's excellent hygiene practices.

### Outcomes for children are outstanding

Children make outstanding progress in developing skills for their next stage of learning and school. For example, they are extremely independent, develop exceptionally strong relationships and have an outstanding attitude to learning. Older children are very proud of being able to write their name, confidently count and have excellent language skills. They enjoy books, make suggestions and use their imaginations exceptionally well.

## Setting details

<b>Unique reference number</b>	EY483975
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1001242
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Bridgwater, Somerset and provides care on Monday to Friday, including before and after school, for 49 weeks a year. The childminder holds an early years qualification at level 2. She receives funding to provide free early education to children aged two, three and four years.

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