

Dunky's Day Nursery Sankey

Dunky's Day Nursery, 101 Barrow Hall Lane, Warrington, WA5 3AE



Inspection date

19 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The motivated and ambitious management team aims to achieve the highest standards in care and education. They take into account the views of children, parents and staff to drive ongoing improvement.
- Children play and learn in a well organised environment. Staff provide a wealth of exciting play opportunities for children to enjoy. High-quality teaching from the enthusiastic staff team helps all children to make good progress.
- Staff use highly effective observation, planning and assessment methods. They find out what children know and plan challenging activities that support what they need to learn next. Staff provide good activities to help children develop their independence and confidence and prepare them well for the next stage in their learning.
- There are strong partnerships with parents and effective systems in place to ensure parents are kept well informed about their children's progress. For example, the nursery holds regular parent evenings and stay-and-play sessions. Parents speak very highly of the quality of their children's care and learning.

It is not yet outstanding because:

- On occasions, staff miss opportunities to extend and develop children's mathematical skills.
- At times, staff do not organise activities as well as possible to help ensure all children are fully involved and engaged in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's developing mathematical skills, recognising and building on the opportunities that occur in their everyday play and learning
- consider the organisation and timing of some activities and maximise children's concentration and engagement levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and senior manager. She looked at relevant documentation, such as the nursery's self-evaluation procedures and evidence of the suitability of staff working in the nursery.
- The inspector took account of the written views of parents.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The entire staff team has a robust understanding of their roles and responsibilities relating to child protection. Staff are clear about the procedures to follow and signs and symptoms to look out for that may cause concern. They carry out thorough daily risk assessments and safety checks that help them identify and minimise risks to children. The management team monitors staff performance through regular observations and supervisions. Staff have the opportunity to attend training to increase their knowledge and skills. Overall, children's learning is monitored effectively. The management team tracks the progress of individuals and groups of children consistently. They identify and address any weaknesses in children's development, devising action plans and liaising with other professionals to secure targeted support.

Quality of teaching, learning and assessment is good

The well-qualified staff team plans a varied and rich programme of experiences for children. Staff in the baby room give young children a secure base from which they can explore. They provide children with a range of sensory activities and promote their investigation as they discover different textures. Toddlers are fascinated with animals as they play with figures and structures. Staff support children to create fences and farms, encouraging them to express their ideas. Older children are introduced to early reading and writing. They discover letters within the environment, sound words out and copy letter formations on their artwork. Staff share ideas and resources to encourage parents to continue and support children's learning at home. Staff support children to become confident communicators. They ask questions about what children are doing, introduce new vocabulary and extend sentences. Children are well supported to make links in their learning and use descriptive language to elaborate their ideas. There is a strong focus on outdoor learning. For example, children learn about nature and the world around them as they enjoy digging, planting and bug hunting.

Personal development, behaviour and welfare are good

Children are happy, confident and enjoy the time they spend at nursery. They build strong bonds with their key person, who helps them to feel settled, secure and ready to learn. Staff support children well to become independent. For example, children competently serve themselves at mealtimes and carry out hygiene routines, such as brushing their teeth with increasing confidence. Children talk about the importance of washing their hands and eating healthy foods. The outdoor area provides a challenging range of opportunities for children to increase their physical skills and learn about keeping safe. Children complete their own risk assessments and understand that they need to tidy away toys so their friends do not fall. Staff adopt a positive approach to behaviour management using age-appropriate and consistent strategies.

Outcomes for children are good

Children listen well and respond to instructions given by staff. They develop good social skills, taking turns and sharing equipment. They demonstrate a 'can do' attitude towards learning and develop the key skills required in preparation for school.

Setting details

Unique reference number	EY490714
Local authority	Warrington
Inspection number	1023853
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	55
Number of children on roll	47
Name of registered person	Dunkys Day Nurseries Ltd
Registered person unique reference number	RP903128
Date of previous inspection	Not applicable
Telephone number	01925 728800

Dunky's Day Nursery Sankey was registered in 2015. The nursery employs 12 members of childcare staff, of these, 10 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Saturday and all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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