

# Rosedene Sunrise

Sunrise Childrens Centre, Yarm Road, Stockton On Tees, TS18 3PJ



<b>Inspection date</b>	19 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff successfully follow children's interests and plan purposeful, exciting activities. This helps children to progress well in their learning and development.
- Children are very happy, confident and settled in a stimulating and welcoming environment. Staff provide clear guidance for children about what is acceptable behaviour. Children are aware of the expectations of the nursery and respond positively by behaving very well.
- Partnerships with parents are good. Parents speak highly of the nursery and are kept well informed of all relevant information concerning their child's welfare and learning needs.
- Partnerships with external agencies, such as health visitors and outreach staff, are good. Information sharing is effective and helps to meet children's individual needs.
- Leadership is good. The manager has high expectations and strives for continuous improvement. She leads an enthusiastic team that works well together. They ensure all children are appropriately challenged and supported in their learning and development.

### It is not yet outstanding because:

- Information gathered from parents is not used effectively to identify what children can already do when they start at the setting.
- The management team has not yet fully implemented a carefully targeted programme of professional development for all staff that further raises the quality of teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use information gathered from parents to identify what children already know and can do when they start at the setting
- develop the programme for professional development and raise the current good standards of teaching even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to a small group of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.

### Inspector

Julie Campbell

## Inspection findings

### Effectiveness of the leadership and management is good

Staff are passionate and committed to providing a high-quality service. The manager has a clear vision for the setting. She promotes reflective practice and has good systems in place to help shape future improvements. The manager regularly monitors the activities and experiences that are offered to children to ensure that they reflect their interests and stage of development. The arrangements for safeguarding are effective. Staff recognise the signs and symptoms of possible abuse and neglect. They know what to do if they have concerns regarding a child's welfare. Recruitment and vetting procedures are robust. New staff complete a thorough induction process to help ensure that they are suitable to work with children. Comprehensive policies, procedures and risk assessments are in place and implemented efficiently by the staff.

### Quality of teaching, learning and assessment is good

Staff use their good understanding of the needs and interests of individual children to provide a wide range of learning opportunities, both inside and outside. Staff motivate and enthuse children effectively and it is clear that children enjoy their learning. Staff monitor children's development and can quickly identify any gaps in their learning. Staff sensitively nurture babies' early communication skills and sing and copy the words they say. Children's early literacy skills are well supported, for example, they listen carefully and imitate rhyming sounds. Children enjoy listening to their favourite stories. Staff ask well-timed questions and allow children time to respond. Staff play alongside children and encourage them to use their imaginative skills. Children act out different roles as they chase each other in the garden.

### Personal development, behaviour and welfare are good

Children are happy and well settled, they display close relationships with the staff. Staff are good role models and are polite and respectful in their interactions. They encourage children to play harmoniously and be kind and helpful. Staff support children's independence skills well. Children are encouraged to do things for themselves and enjoy helping with tasks at snack and lunch time. They are provided with healthy meals and discuss the benefits of healthy eating. Children observe positive images of diversity around the nursery, helping them to learn to value and appreciate difference. Staff take time to settle children in gradually. This includes spending time with children and their families before they start. This helps children feel emotionally secure. Children show high levels of self-control and confidence during activities and understand that certain rules are in place for their safety.

### Outcomes for children are good

Children of all ages and abilities are keen and motivated to learn. Children make good progress in their learning and are well prepared for their eventual move to school. Staff support children's developing literacy skills and provide engaging opportunities for making marks. Children are developing good physical skills, they happily run, jump and balance on wooden beams. Children communicate confidently, share their opinions and lead their own play.

## Setting details

<b>Unique reference number</b>	EY491629
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	1020762
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	56
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Rosedene Nurseries Limited
<b>Registered person unique reference number</b>	RP901400
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01642 611874

Rosedene Sunrise was registered in 2015. The nursery employs 12 members of childcare staff. Of these, ten hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday all year round, except for the period between Christmas and New Year. Sessions are from 8am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disability.

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