

Voosh Club Ltd

St Vincents School, Edenfield Road, Rochdale, OL12 7QL



Inspection date	18 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team and staff have a range of qualifications and varying experience working within the education profession. This has a positive impact on the variety of activities they provide for children on a daily basis.
- Children who require additional support have their needs met very well. Staff work closely with their parents and outside agencies to ensure they have the same fun opportunities.
- Children of all ages play well alongside each other. Older children often invite the younger children to join in their games. They are caring towards them and demonstrate positive role model qualities.
- Parents report very positively on the high quality of the club. They feel their children thoroughly enjoy their time there and that staff are friendly and very approachable.
- The management team completes a process of self-evaluation. They use comments from staff and reviews from parents and children to contribute to this process. Self-evaluation is accurate and details plans help to drive the service forward. This has been beneficial as the provider and manager have adapted some aspects of practice.

It is not yet outstanding because:

- Opportunities for younger children to build new social groups with children of a similar age are not promoted as well as possible.
- The organisation of activities outdoors is, sometimes, not well thought out. Children playing on bikes often ride around freely which at times can disturb the flow of group games.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to build new friendships with children of similar ages
- improve the organisation of play spaces outside and provide children with more opportunities to benefit from uninterrupted group games.

Inspection activities

- The inspector had a tour of the club's facilities and observed activities inside and outdoors.
- The inspector discussed the systems for planning children's play experiences with their key person.
- The inspector looked at a sample of relevant documentation, including the extensive range of policies. She also viewed evidence of the suitability of staff working in the club and the support they receive through supervision sessions.
- The inspector held a meeting with the provider and manager and discussed their current procedure for self-evaluation.
- The inspector spoke to members of staff and a group of parents and children during the inspection and took account of their views.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is good

The management team leads a staff team who is organised and meets the needs of all children at this very busy club. There are well-detailed policies and procedures in place to help staff understand their roles and deliver high-quality play experiences. The management team has a system in place to monitor staff practice and sets targets for future professional development. For example, staff are beginning to observe each others' interactions with children and share their evaluations. Safeguarding is effective. The management team and staff have a good understanding of current child protection issues. These include the use of mobile phones in the club, children's use of computers and internet safety. Staff have received safeguarding training and are aware of the local procedures to follow if they had concerns about a child's welfare. Systems for safe recruitment are in place and ongoing staff suitability checks are completed. These procedures contribute to staff creating a safe and welcoming space for children to play.

Quality of teaching, learning and assessment is good

Staff use the evaluations children complete from the previous holiday club to plan a timetable of activities they will be interested in and enjoy. The activities are shared with parents and children at the earliest opportunity. This helps children begin to be excited about returning to the club time and time again. Children talk with excitement about up and coming activities, such as bush tucker trials, making mocktails and the inflatables in the jungle. Staff encourage children to build on their 'have a go' attitudes and learn new skills, supported by interactions from staff as they play alongside them. Staff teach children the rules of traditional games, such as cricket, football and rounders. Children delight in scoring the winning goal, catching the ball in the field and learning good team building skills. Indoors, children have opportunities to be creative, building on their existing skills. They skilfully make models of well-known television characters using plastic bricks. Children use a variety of tools and resources to create their colourful pictures. They are confident in using information technology, such as computers.

Personal development, behaviour and welfare are good

Many of the staff have worked at the club consistently over the years. This offers children familiarity and helps establish attachments. All younger children have a 'buddy' who gets to know them, their interests and likes and dislikes. This helps support children's emotional well-being. All children display bags of confidence as they arrive at the club and often forget to say goodbye to their parents. Children's opportunities to be physically active are very good. They enjoy playing out in all weathers. Children are very familiar with the daily routine and have good opportunities to develop their independence and self-help skills. Children are encouraged to eat healthily. They bring their packed lunches and the contents of these are guided by staff as part of the club's healthy eating routines. Children wash their hands before eating, showing they have adopted good hygiene habits. Children's behaviour is good. They are kind and polite to each other and the staff. Older children are guided to solve minor squabbles. This helps them begin to manage their own feelings and behaviours.

Setting details

Unique reference number	EY484525
Local authority	Rochdale
Inspection number	1005909
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	100
Number of children on roll	287
Name of registered person	Voosh Club Ltd
Registered person unique reference number	RP907021
Date of previous inspection	Not applicable
Telephone number	077594124638

VOOSH Club Ltd is the holiday club provision for St Vincents RC School. It was registered in 2015 and is managed by a limited company. VOOSH club employs 11 members of childcare staff. Of these, one holds an appropriate early years qualification at level 3, one at level 5, three at level 6 and there are five unqualified members of staff. There is a further staff member with a level 6 qualification in sports education. VOOSH club Ltd opens for school holidays, Monday to Friday, from 8am until 6pm.

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