

Childminder Report

Inspection date

23 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly qualified childminder provides a wealth of rich experiences and a very broad range of activities and resources to promote children's learning. The quality of her teaching is excellent, enabling children to make extremely good progress.
- The childminder has an in-depth understanding of children's capabilities, interests and developmental needs. She rigorously checks their progress and expertly promotes their next steps for learning through planned activities and their self-chosen play.
- Children play and explore confidently. They have excellent opportunities to make choices about what they do and to follow their own interests. They have strong emotional attachments to the childminder and demonstrate that they feel settled, secure and very happy in her care.
- The childminder has high expectations for children's behaviour and she is a superb role model. She teaches children to share, take turns, have excellent manners and be kind to one another. Children are extremely well behaved.
- Children's independence and self-care skills are exceedingly well promoted. Even very young children are encouraged to manage as much as possible for themselves. They are involved in simple tasks, such as cutting fruit for a snack and tidying away resources, helping to build their sense of cooperation and self-assurance.
- Partnerships with parents are exemplary. Excellent communication and ways of exchanging information enable the childminder to promote a highly consistent approach to children's learning and well-being.
- The childminder sets very high standards for her service. She is deeply reflective, continually reviewing and improving practices in her drive to provide the best possible quality of care and provision for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue extending the excellent opportunities for children who prefer to learn outdoors and review the impact on their development.

Inspection activities

- The inspector viewed all areas of the home that are used for childminding. She observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures, the childminder's self-evaluation form and evidence of the childminder's training and the suitability of adults living on the premises.
- The inspector read written comments from parents and took account of their views and spoke with the childminder and children at appropriate times during the inspection.

Inspector

Victoria Mulholland

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder appreciates the value of ongoing professional development. She meets regularly with other childminders to share information and ideas. She finds training online and invests time in reading research about child development. She makes excellent use of the new knowledge and understanding she gains from this, incorporating approaches into her practice to improve outcomes for children. For example, she gives children opportunities to stand and make vertical marks with paints and chalks, as she has learnt that this allows better movement, large-muscle development and grip. The arrangements for safeguarding are effective. The childminder gives the highest regard to children's safety and well-being. She has an excellent understanding of child protection and related procedures and ensures that children are extremely well supervised at all times.

Quality of teaching, learning and assessment is outstanding

The childminder creates interesting, inviting learning spaces for children. She has an excellent understanding of how children learn through play, exploration and investigation. She places a strong focus on promoting children's speaking, understanding and listening skills. Her interactions with children are highly effective. For example, she models clear pronunciation, repeats words back to younger children and extends their vocabulary. She talks about what children are doing and asks questions to encourage them to talk and share their ideas. The childminder makes excellent use of props and objects to stimulate children's interest and help them maintain attention during times for singing and rhymes. The childminder closely monitors children's development. She swiftly identifies any gaps in their learning and plans precise ways to target these aspects so that the gaps close.

Personal development, behaviour and welfare are outstanding

Children flourish in the superbly nurturing environment and care that the childminder provides. Their good health is very effectively promoted. They enjoy healthy snacks and nutritious home-cooked meals. Children benefit from plenty of opportunities to be active, play outside and continue their learning in the fresh air. They regularly visit parks and outdoor areas and they are involved in feeding the childminder's chickens and collecting eggs. The childminder is keen to continue extending the range of experiences she offers for children outdoors. Even very young children begin to manage risks, for example, as they practise getting on and off sit-and-ride toys. Children develop their self-esteem and learn about families and people in the wider world. They develop confidence in different social situations, for example, as they mix with a wider circle of children at playgroups.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They develop a strong foundation of key skills that they will need for future learning and starting school. They are highly motivated to learn and participate in activities. From an early age, children learn to listen to and follow instructions. Children explore and mix colours and make marks, using a variety of materials and media. They maintain focus as they investigate sand and mud. They begin to count and learn about number, shape and size. They develop an interest in books and learn about letters and their sounds.

Setting details

Unique reference number	EY484735
Local authority	Warwickshire
Inspection number	999912
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Brinklow, Rugby. The provision operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder is a qualified teacher.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

