

# Krazy Dayz Nursery Ltd

## Oak Tree Farm

Oaktree Farm, Wisbech Road, Wisbech, PE14 7HW



### Inspection date

22 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team evaluates the quality of provision and uses this information to identify areas it would like to improve. These areas are targeted promptly to maintain the ongoing development of practice.
- The management team has an effective system in place to support the staff and promote their ongoing development. A robust training plan is in place and is focused on continuing to improve the quality of teaching and learning experiences for children.
- Staff are well qualified and have a good understanding of how children learn and develop. Staff promote children's learning through good quality interactions, effective questioning and encouragement to try new experiences.
- Children build secure relationships with staff and each other. Staff are highly responsive to children's needs and encourage them to learn good social skills from an early age. Children learn to use good manners and to be kind to each other.
- Children who speak English as an additional language quickly develop in confidence and interact effectively with their peers. This promotes their language development and helps them to reach a good level of English for when they start school.

### It is not yet outstanding because:

- Opportunities for children who prefer to learn outdoors occasionally lack depth. They do not have consistently high-quality experiences to fully extend their ideas and imagination during outdoor play.
- Staff do not always make the most of day-to-day opportunities to promote children's high-quality learning in mathematics.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for those children who prefer to learn outdoors to help them to make even more rapid progress, providing an even wider range of innovative and challenging opportunities outdoors for children to explore and learn
- enhance opportunities to promote children's interest in mathematics and create a number-rich environment for children to explore counting and number.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager
- The inspector held a meeting with the nursery's management team. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector sampled a range of other documentation, including the learning and development records of children and the nursery's policies and procedures.
- The inspector spoke to a small selection of parents during the inspection and took account of their views. She also took account of written comments from parents in children's learning records.

### Inspector

Julie Meredith-Jenkins

## Inspection findings

### Effectiveness of the leadership and management is good

The management team is committed to providing a high-quality provision for children. Managers have high expectations of staff practice and effectively monitor staff performance through robust checks to maintain consistency and quality in what they do. The arrangements for safeguarding are effective. Staff are vigilant and communicate well with each other. They are aware of the signs and symptoms of abuse and know how to report their concerns. Accurate records are kept to support children's welfare and all staff follow the nursery's policies and procedures rigorously. The recruitment of staff is robust and their introduction to the setting is effectively planned to ensure they are fully familiar with their role and responsibilities. Staff communicate well with other settings children attend to ensure children's needs are met and their ongoing development is supported well.

### Quality of teaching, learning and assessment is good

Staff are fully familiar with children's interests and capabilities. They make ongoing observations of children and regularly plan opportunities to support their continued development. Children's progress is closely monitored by both staff and the management team to ensure they continue to progress well. Staff communicate effectively with babies and provide ongoing dialogue to support their communication skills. Older children enjoy participating in stories and familiar rhymes. They listen carefully and answer questions as they recall the story. Babies develop an enjoyment of books and self-select from a wide range of books to explore. Staff work closely with parents to support children's learning and they regularly exchange information with each other. Parents are kept informed of children's progress and are given ideas of how to support children's learning at home.

### Personal development, behaviour and welfare are good

Children quickly become familiar with routines to help them to settle quickly and feel safe and secure. Staff support children's social and emotional development well. They regularly praise children for their achievements and show an interest in children's lives beyond the setting. Children confidently share their news from home with others during group time. They learn about similarities and differences in the wider world through play, such as by exploring with a range of different musical instruments. Children behave well and are aware of staff expectations and the nursery's rules and boundaries. Staff consistently model good behaviour and teach children good social skills from an early age, such as sharing resources and taking turns. Younger children access their own drinks independently and older children help to prepare snack and clear away afterwards. Children's good health is promoted through healthy eating and regular exercise.

### Outcomes for children are good

Children make good progress in their learning and some make even better progress given their level of development on entry to the nursery. Children are inquisitive and eager to participate in a wide range of opportunities. They demonstrate concentration and a commitment to learn from an early age. This prepares them well to move onto the next stage in their learning, such as school.

## Setting details

<b>Unique reference number</b>	EY482491
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	994368
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	64
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Krazy Dayz Nursery Limited
<b>Registered person unique reference number</b>	RP533826
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07437706820

Krazy Dayz Nursery Ltd Oak Tree Farm was registered in 2014. The nursery employs 6 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday and all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also supports children who speak English as an additional language.

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