

# Childminder Report

**Inspection date**

23 August 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder is committed to providing a good quality care and learning experience for all children. She takes responsibility for keeping up to date with latest legislation and good practice guidance.
- The childminder knows children well. She is fully aware of where children are in their learning and takes children's interests into account when planning for their next steps in learning.
- The childminder has a secure understanding of the age group she is working with and knows what she needs to do to support their continuing progress. The quality of teaching is consistently good, motivating children to play and develop a positive attitude to learning.
- Children's emotional well-being is supported very well. The childminder establishes warm, caring relationships with children in her care. They readily go to her for cuddles and support as they play and learn.
- The childminder is a good role model. She is calm and gentle and treats children with positive regard. She effectively builds children's self-esteem, giving meaningful praise for good behaviour and individual efforts.

**It is not yet outstanding because:**

- Children do not always have sufficient opportunities to choose what they want to do and lead their own play indoors.
- The childminder has not fully explored all ways to keep parents informed about their children's progress and encourage them to share knowledge of their children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more closely on supporting children to choose what they want to do and lead their own play indoors
- strengthen the arrangements to keep parents informed about their children's learning and continue to share what they know.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at records of children's learning and a selection of policies and other records.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members, qualifications of the childminder and the childminder's self-evaluation form.
- The inspector took account of written testimonials from parents.

### Inspector

Jacqueline Mason

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements safeguarding are effective. The childminder has a good awareness of the signs and symptoms of abuse. She has updated her knowledge of how to report concerns to ensure that the correct process is followed. The childminder demonstrates strong partnerships with parents. Written testimonials indicate the high regard they have for her. The childminder reflects on the service that she provides. She accurately identifies her strengths and areas for development and seeks the views of parents. She has a well-focused action plan that is challenging but achievable and designed to promote good outcomes for children. For example, the childminder has reviewed the outdoor play provision to ensure that those children who learn best from being outdoors are able to access all areas of learning.

### Quality of teaching, learning and assessment is good

The childminder knows children well and understands the patterns of play that they go through as they learn. She takes this into account when planning activities that are stimulating and varied. The childminder engages well with children. She actively promotes the critical-thinking skills of older children, asking questions to challenge their thinking and giving them time to consider and respond. Younger children readily babble and use single words that the childminder repeats back to them. She provides a running commentary about what they are doing. For example, when children are playing with water, containers and sponges, the childminder talks to them about water and introduces words, such as full and empty. Children enjoy their play. When outdoors the childminder is led by what children want to do. They develop their physical skills using the outdoor equipment and readily move between the resources and activities provided.

### Personal development, behaviour and welfare are good

The childminding premises are warm and welcoming. Children are happy and settled. The childminder finds out about children's individual routines for sleeping and feeding and continues with these. Parents are encouraged to keep her up to date with changes to routines so that she can adapt her day to meet these changes. This promotes continuity of care and helps children to develop a strong sense of belonging. Unwanted behaviour is managed sensitively, taking into account children's age and level of understanding. The childminder takes children into the local community where they learn about the wider world and develop positive attitudes to others.

### Outcomes for children are good

The childminder checks children's progress to ensure they make good progress from their starting points and develop a good foundation for future learning, such as moving on to nursery or school. Children manage their self-care appropriately for their ages. They enjoy books and stories and understand that print carries meaning. The childminder encourages children to count in routine and play situations, actively supporting their developing mathematical skills.

## Setting details

<b>Unique reference number</b>	EY480274
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	993702
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in Wickham Market, Suffolk. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

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