

Bright Horizons Timperley Day Nursery and Preschool



1 Stocksdean Close (off Deansgate Lane), Timperley, Altrincham, Cheshire, WA15 6AY (Sat Nav WA15 6SB)

Inspection date	22 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are dedicated and positive. They are led by a well-qualified leadership team which strives for the best outcomes for all children. Robust self-evaluation processes and action planning help drive continual improvements across the setting.
- Partnerships with parents and other professionals are excellent. Two-way communication helps support consistency for children. The setting regularly promotes home learning and supports parents through a range of resources and information provided.
- Staff are outstanding role models for children. Children are confident and extremely happy, displaying very high levels of self-esteem.
- Staff provide an interesting range of opportunities that supports children's development. The stimulating environment helps enable children to make independent choices in their play. All children, including those who speak English as an additional language, make good progress.

It is not yet outstanding because:

- Some adult-led activities in the pre-school room, on occasion, lack the meticulous level of planning to help enable children to make rapid progress in their individual learning.
- The arrangements for the mentoring and coaching of staff in the baby room are not yet fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the planning in pre-school further and ensure that all adult-led activities help children make even more rapid progress
- build on the already good arrangements to coach and mentor staff, particularly in the baby room, so that teaching is of a consistently high standard.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy nursery manager.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector sampled various documents, including risk assessments, the self-evaluation form and a range of policies and procedures.
- The inspector engaged with the children at appropriate times during the inspection.

Inspector

Nicola Hall

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the policies and procedures that are in place to support children's welfare. They know what action to take should they have any concerns and children's safety is a high priority. Children learn about keeping themselves and others safe. They follow the superhero mascot, called Candyfloss, that promotes a culture of behavioural safety. Overall, professional development opportunities are well planned. Staff attend a variety of courses and network meetings and have access to information that helps develop their knowledge further. The management team monitors the progress of individual children, and groups of children, on a regular basis. This ensures that any gaps in learning are closed. Enhancements, additional support and adaptations are made to the environment to support individual children.

Quality of teaching, learning and assessment is good

Observations and assessments are completed regularly. Children have their own learning files which include summaries of their progress made from their starting points. Staff focus on children's interests and, overall, skilfully support them in what they need to learn next. Children thoroughly enjoy exploring fresh fruit and vegetables during imaginative play. They pretend to prepare dinner and delight in sharing this with the inspector. Communication and language are modelled effectively. Staff encourage children to repeat words. They consistently get down to children's level and comment on what they are doing. Staff visit local schools, gathering information and taking photographs of teachers. This helps children prepare for the move on to school.

Personal development, behaviour and welfare are outstanding

Children are very polite and use excellent manners. They play harmoniously together and their behaviour is exemplary. Numerous photographs of the children and their work are displayed throughout the setting. This helps them to feel valued and special. Staff are instinctively responsive and wonderfully support children's well-being. They cuddle, smile, encourage and genuinely care. Children are extremely independent. From a very young age they are encouraged to wash their own hands and pour their own drinks before mealtimes. Well researched, highly nutritious meals and snacks are provided. Specific dietary needs are well catered for. Children thoroughly enjoy playing outdoors in all weathers. They practise their superb physical skills while jumping in puddles together.

Outcomes for children are good

All children, including those who speak English as an additional language, are acquiring the skills they need for future learning. They are interested in the environment and enjoy completing traffic surveys and counting vehicles. Children follow instructions well and help clear away their dinner plates after lunchtime. They are self-motivated and curious, confidently asking questions. For example, children in pre-school want to know why the inspector is watching them and what she is typing. They are well prepared for the next stage in their learning and move on to school.

Setting details

Unique reference number	EY491797
Local authority	Trafford
Inspection number	1022539
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	88
Number of children on roll	72
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	01619299872

Bright Horizons Timperley Day Nursery and Preschool was re-registered in 2015. The nursery employs 25 members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 and 15 hold qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. It supports children who speak English as an additional language.

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