

Orchidale Children's Nursery

Nursery Bungalow, Fir Covert Road, Taverham, NORWICH, NR8 6HT



Inspection date	19 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good, and sometimes outstanding. Staff provide a wide range of interesting learning experiences for children, both indoors and outside. They plan activities that motivate children to learn effectively and develop new skills.
- Themes are used to provide activities that interest children and that cover all aspects of their learning and development. For example, the Olympic Games have supported children's understanding of healthy eating and the importance of exercise and looking after their bodies.
- The outdoor environment has been imaginatively developed to include all areas of learning. It effectively supports children who learn best outside. They freely explore, investigate the natural world and have many opportunities to develop their physical skills.
- Parents regularly share information about what their children are interested in at home and staff plan relevant activities to extend this. Parents value the care provided by the nursery.
- Good links have been made with local schools, the children's centre and other early years settings. These help to provide continuity in children's care and learning when they attend other settings or move on to school.

It is not yet outstanding because:

- Although the progress of individual children is carefully tracked, the manager does not yet monitor the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on current systems for monitoring children's progress, tracking the achievement made by specific groups of children in order to identify where interventions can be more accurately targeted to raise levels of achievement even higher.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector undertook a joint observation with the manager.
- The inspector viewed a sample of the children's development records.
- The inspector reviewed evidence of the suitability and qualifications of the staff, self-evaluation, risk assessment and policies and procedures.
- The inspector took account of the views of parents spoken to on the day of inspection and comments in parent questionnaires.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have completed relevant training and are confident in the steps they would take to share concerns about a child. There are good arrangements for monitoring children's attendance and staff are aware of issues around the safe use of the internet. Robust recruitment procedures are in place, ensuring all staff are suitable. Effective induction procedures support new staff to gain a good understanding of their role. The manager carries out regular supervision sessions and monitors staff performance to help identify any training requirements. Additional funding is used effectively to help all children make good progress.

Quality of teaching, learning and assessment is good

Staff know the children very well. Key persons can talk in detail about what children know and can do, and how they plan to help them progress. Staff help to promote children's communication and language skills by talking to them and asking questions to support and extend their play. They use picture cards to communicate with children who require extra support. Children love story time as staff use puppets and encourage them to take turns to act out the story. Children are introduced to numbers, colours and shapes as they play, contributing to their understanding of mathematics. They enjoy exploring the outdoors and excitedly talk about the bugs they can see. Children learn about people and communities around the world and celebrate various festivals during the year. This is supported by resources which value and promote diversity.

Personal development, behaviour and welfare are good

Babies and children develop strong bonds with staff. The well organised key-person system supports young children to form secure attachments and promotes children's care and well-being. Staff provide effective routines and child-accessible resources which promote children's self-care and independence skills well. Staff are very good role models. They praise positive behaviour, helping children to grow in confidence and self-esteem. Children's achievements are celebrated and displayed on the 'rosy glow tree'. Children learn to share and take turns. For example, they share magnifying glasses as they observe insects they have found outside. Children benefit from nutritious meals and staff encourage healthy eating. They eat the fruit and vegetables they have grown in the nursery garden. Children are developing a good understanding of how to keep themselves safe. For example, they use china plates at mealtimes. This supports them in accepting responsibility and recognising risks as they handle the crockery with care.

Outcomes for children are good

Children thoroughly enjoy their time at the nursery. Babies and toddlers enjoy exploring with a range of materials and textures. Older children are encouraged to ask questions, to explore in their play and to find things out for themselves. Overall, all children, including those who speak English as an additional language, children who have special educational needs and those in receipt of additional funding, make good progress. They are well prepared for their eventual move to school.

Setting details

Unique reference number	EY488376
Local authority	Norfolk
Inspection number	1015753
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	40
Number of children on roll	90
Name of registered person	Orchidale Childrens Nursery Limited
Registered person unique reference number	RP906474
Date of previous inspection	Not applicable
Telephone number	01603 861133

Orchidale Children's Nursery was registered in 2015. The nursery employs 16 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above, including two at level 5 and two at level 6. The nursery opens from 7.30am to 6pm, Monday to Friday all year round. It provides funded early education for two-, three- and four-year-old children.

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