

Lord Scudamore Kids Club

Lord Scudmore Academy, Friar Street, Hereford, HR4 0AS



Inspection date

Previous inspection date

24 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Children and their parents do not have the opportunity to form a settled relationship with a named key person.
- The managers do not make best use of staff supervision meetings to identify ways in which staff can provide children with even more effective support as they play.

It has the following strengths

- Safeguarding is a key strength of the club. The managers have all completed designated officer training and are very clear about their roles and responsibilities. Those involved in recruitment have undertaken safer recruitment training and complete robust checks to help ensure that all staff are suitable to work with children.
- Children attending the holiday club enjoy a varied selection of exciting outings. They enjoy feeding the goats and playing on the giant water slide at a farm park, and look forward to finding crabs in the rock pools when they go to the beach.
- Children behave very well. Staff are good role models and help older children to be considerate of younger ones when they are playing together. Children respond well to plenty of praise and encouragement.
- Children enjoy good continuity of care because many staff work in both the school and the club. Information is shared effectively so that staff can continue to support younger children's learning when they attend the club at the end of the day.
- One of the managers conducts detailed risk assessments, which are implemented by all staff to help ensure that children are safe at all times when on the club premises or when out on trips.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure that each child is assigned a key person to offer a settled relationship for the child and to build a relationship with their parents. 07/09/2016

To further improve the quality of the early years provision the provider should:

- enhance the reviews of staff practice to include more rigorous mentoring for staff to help them consistently provide children with highly effective support as they play.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with one of the club managers.
- The inspector held a meeting with the club managers. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Valerie Fane

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff have a secure knowledge of the likely indicators of child abuse and are familiar with the procedures to follow if they have concerns about a child. They implement an effective policy to ensure that no one uses mobile phones or cameras in the club. Children benefit from the support of a well-qualified staff team. The managers undertake annual supervision meetings with staff and identify some training needs and areas for development. However, the performance management is not sharply focused to provide accurately targeted support throughout the year to help staff provide even better support for children as they play. The management team meets together regularly to review their practice and identify things that have gone well or can be improved. Parents are very pleased with the range of activities and support that staff offer to children. Parents feel able to talk to any of the staff and state that they receive plenty of information about their child's time at the club. However, there is no identified key person to build a relationship with each child's parents.

Quality of teaching, learning and assessment is good

Children attending the holiday club take part in themed activities each week. They enthusiastically make flying saucers as part of the theme of Out of this world. They choose resources from the wide selection available and have plenty of scope to develop their imagination and creativity as they decide how to decorate the saucer and its alien. Staff are alert to the needs of the younger children and skilfully help them to join in large-group activities with the older children. Children enjoy taking part in team games in mixed-age teams and quickly learn how to pass a balloon over their head to the child behind. Staff are on hand to help the youngest children when it is their turn to run to the front with the balloon. The games help children to develop good social skills and to gain confidence in a large group. Staff know children well because of the very close links with the school and nursery so they are able to effectively support children's learning as they play. Therefore, the lack of an identified key person does not have a significant impact on most aspects of children's play and learning. Children are able to transfer skills that they learn at the club to their learning in school.

Personal development, behaviour and welfare require improvement

Children enjoy their time at the club. They relate confidently to all of the staff and ask any of them for help or support when they are playing. However, there is no key-person system in place. This means that children do not readily have the opportunity to develop a closer relationship with a specific member of staff who is alert to their individual needs. Children have good opportunities for fresh air and exercise. They take part in warm-up exercises before physical play. Staff help the younger children to learn new actions, such as swinging their arms in a circle. The activity also helps children to develop their listening skills as they follow instructions to clap or to jump. Children eat nutritious breakfasts and snacks and staff find innovative ways to encourage children to eat healthier cereals. They mix different kinds and call the results, 'Maggots and mud' to encourage children to eat them. Children learn about healthy eating through discussions when taking part in cookery activities, such as making bread or fruit kebabs.

Setting details

Unique reference number	EY488002
Local authority	Herefordshire
Inspection number	1010953
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	84
Number of children on roll	80
Name of registered person	HMFA Enterprises Limited
Registered person unique reference number	RP902276
Date of previous inspection	Not applicable
Telephone number	01432 273951

Lord Scudamore Kids Club was registered in 2015. The club employs 17 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 or above, including one with early years teacher status. The club opens from Monday to Friday all year round. Sessions are from 7.45am to 8.50am and from 3pm to 5.30pm during school term and from 7.45am until 5.30pm during school holidays. The club is closed for two weeks at Christmas.

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