

Smart Kids Day Nursery

113 - 115 Asylum Road, London, SE15 2LB



Inspection date

Previous inspection date

23 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider effectively monitors children's progress. She identifies any gaps in their learning and puts steps in place to support them.
- Children make good progress. They are confident, independent and have high levels of self-esteem. They behave well and have respectful attitudes towards others.
- Staff establish good relationships with parents and meet the needs of the children well. For example, staff and parents share information about children's achievements at home and observations and assessments of their progress. They use this information to identify next steps for children and provide continuity in learning.
- Staff gain skills to help them develop their teaching practice and support children better. For example, staff used what they learnt from behaviour management training to teach children how to manage their feelings and emotions.

It is not yet outstanding because:

- Staff do not always encourage children to think and solve problems. For example, staff did not consistently develop children's awareness of measurement, quantity and weight, and encourage them to solve problems as they made their own play dough.
- Staff miss opportunities to help children learn about the importance of eating a nutritious diet as part of a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to understand more about the importance of eating a nutritious diet, to develop their understanding of a healthy lifestyle
- use all opportunities to help children learn how to think and solve problems.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation of a planned activity in the garden with the manager.
- The inspector had discussions with the provider about policies, procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what to do if they have concerns about a child's safety or welfare and know how to follow the nursery's procedures to help protect children. Staff keep the premises safe. For example, they carry out thorough risk assessments, including when using the outdoor area, to identify hazards and remove them. The provider is supportive of staff and monitors their performance effectively. She uses this to help ensure that their knowledge and skills are up to date. The provider uses self-evaluation to identify any weaknesses that may affect children's care and learning. For example, she makes good use of any meetings she has with local authority officers to plan for improvements, such as developing how she plans activities and resources to better support children. The provider has established effective partnerships with schools and other providers to help children move onto their next stage of education. For example, teachers are invited to visit the nursery to find out about children's progress.

Quality of teaching, learning and assessment is good

Staff use effective teaching methods to help children learn new skills. For example, they encourage children to hold pencils securely as they begin to learn the skills they need for early writing. Children enthusiastically develop their creativity. For example, they pretend to cook, dress up, paint and play with cars. Staff develop children's physical skills well. For example, they encourage children to play ball games, run and ride bicycles to develop their balance and coordination further. Staff encourage children to understand how things work. For example, they provide resources, such as play tills and phones, which children learn to operate.

Personal development, behaviour and welfare are good

Children learn to value differences and follow the good example that staff set. Staff effectively teach children about the wider world. For example, they use resources that show positive images of diversity and celebrate festivals related to children's backgrounds. Children learn about good hygiene routines, such as when they need to wash their hands. They learn from staff how to keep themselves safe from risks. For example, they know about road safety and practise fire drills. They also help to tidy away to prevent hazards.

Outcomes for children are good

Children make good progress and develop the skills needed for their future learning. Children, including those who are learning to speak English as an additional language, develop good communication, language and early literacy skills. They behave well and follow instructions, such as taking turns.

Setting details

Unique reference number	EY477859
Local authority	Southwark
Inspection number	985447
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	48
Number of children on roll	10
Name of registered person	Smart Kids Day Nursery Ltd
Registered person unique reference number	RP908932
Date of previous inspection	Not applicable
Telephone number	0207 732 6160

Smart Kids Day Nursery registered in 2014. It is situated in Peckham in the London Borough of Southwark. The nursery is open each weekday from 7.30am until 6pm all year round, except for bank holidays and Christmas week. There are six members of staff who hold relevant qualifications at level 2, level 3 and level 4. The provider receives funding to provide free education for children aged two, three and four years.

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