

Little Bear's 2 Ltd

14 Seagry Road, London, E11 2NG



Inspection date	23 August 2016
Previous inspection date	22 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff support children's welfare effectively through extensive safeguarding procedures, which help to keep children healthy, safe and secure.
- Staff are responsive to children's interests and individual needs. They provide a broad range of activities and all children make good progress in their learning.
- Staff provide a wide range of different physical challenges, so that there is enough variety for all children to practise and extend their physical skills.
- Children learn to be safety conscious in their play and develop an understanding of the procedures to follow in the event of an emergency evacuation.
- The staff team works well with external agencies to monitor children's progress, including for those with special educational needs, and to set effective learning targets.
- The recommendation set at the previous inspection to improve children creative skills has been addressed. The provider reviews the quality of the provision well, such as through gathering the views of staff and parents, visiting other nurseries and responding to the guidance from external advisors.

It is not yet outstanding because:

- Staff do not always extend children's mathematical skills, particularly their recognition of numbers, fully.
- Children have fewer opportunities to develop their awareness of some of the different purposes of writing, to enhance their mark-making and early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of daily opportunities for children to enhance their early writing skills
- make further use of opportunities to strengthen children's recognition of numbers in meaningful ways, to extend their early mathematical skills.

Inspection activities

- The inspector observed staff's interaction with children indoors and outside.
- The inspector held discussions with the provider and the deputy manager, and spoke to staff at appropriate times.
- The inspector examined a range of documentation, including the staff records, children's assessment records, risk assessment processes and the register of attendance.
- The inspector spoke to some of the parents and took account of their views.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider's recruitment procedures are vigorous and all staff and apprentices are suitable to work with children. Leaders organise staff well to ensure they maintain adult-to-child ratios and supervise children at all times. Staff are knowledgeable about child protection issues and the procedures to follow if they suspect that a child is at risk of harm. They carry out daily risk assessments to reduce hazards to children. Additionally, the provider monitors accident records to identify if there are any patterns and reviews the safety arrangements for children and staff. The provider encourages staff's professional development and offers them regular training to support children's learning. Staff have strong partnership with parents, which contribute considerably to children's care and learning. Parents express that they are happy with the nursery and very pleased with the progress their children make.

Quality of teaching, learning and assessment is good

Staff make regular assessments of children's all-round development and effectively plan for the next steps in their learning. Staff place a good focus on supporting children's communication and language skills. In addition, children who have speech and language difficulties receive valuable support to acquire communication skills. Staff capture young children's attention well. For example, they create an enjoyable story time, where young children join in during story sessions, using actions and words. Children learn from a wide range of activities that allow them to explore, investigate and find out how things work. Overall, children's understanding of shapes and measurements is developing well. Children use their imaginations and express their ideas creatively. For example, they act out real-life scenarios, paint, draw and make collages from a broad range of materials.

Personal development, behaviour and welfare are good

Staff work closely with parents to arrange a settling-in process that tailors to children's individual needs. Children settle quickly and form secure attachments to staff and friendships with others. Staff use efficient daily routines and are vigilant in supporting children's good health. For example, they make sure children have regular drinks of water to stop them getting thirsty, particularly during very warm weather; they check the temperature outdoors and create a temporary shade to keep children cool. Children benefit from varied nutritious foods that help them to develop healthy eating habits. Staff use appropriate behaviour management strategies and children respond well.

Outcomes for children are good

Children develop positive self-esteem and respect for others around them. All children make good progress, developing the skills they need for the next stage in their development and in preparation for school.

Setting details

Unique reference number	EY430360
Local authority	Redbridge
Inspection number	1067724
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	136
Number of children on roll	84
Name of registered person	Little Bears 2 Limited
Registered person unique reference number	RP909668
Date of previous inspection	22 April 2013
Telephone number	0208 530 7541

Little Bear's 2 Ltd registered in 2011. It is located in Wanstead, in the London Borough of Redbridge. The nursery opens on Monday to Friday from 7.30am to 6pm and operates all year round. The playgroup opens on Monday to Friday from 9.30am to 12.30pm during term time. The breakfast club opens from 7.30am and 9am and the after-school club opens from 3.30pm and 6.30pm on Monday to Friday, during term time. The holiday club is open between 7.30am and 6.30pm during the school holidays. There are 28 members of staff, most of whom hold early years qualifications at level 2, level 3 and level 6. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years.

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