

# Seasons Private Day Nursery

Stratford Road, Stroud, Gloucestershire, GL5 4EL



## Inspection date

23 August 2016

Previous inspection date

4 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The managers are enthusiastic and have a strong vision of where they want the nursery to be. For example, they have recently made some changes to the planning and team structure. They regularly monitor staff performance and offer them regular opportunities to take part in training, to improve children's care and learning.
- Children make good progress. Staff track their progress effectively to plan and provide a balanced range of activities to support children's interests and next steps in learning.
- Children are confident and comfortable. They settle and quickly develop close attachments with their key person. Staff have a calm, caring approach towards the children, and provide a safe and secure environment where children may play safely.
- Staff form good partnerships with parents. Regular information sharing helps parents contribute to their child's learning. Links with other settings that children attend are also good and consistently support children's learning and development.

### It is not yet outstanding because:

- Staff do not have a consistent approach during some activity changeover times, to fully prepare children for changes in their routine.
- Some staff, who work with the younger children, do not always encourage children who quietly approach activities to take an active part.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop ways to help staff become more consistent in their approach during changes in activities, to help children adapt easily to such changes
- consider ways that staff, in particular those who work with children aged two years and under, enable children to take a more active part in all activities.

### Inspection activities

- The inspector observed activities and staff interactions with children in all rooms and the outside learning environment.
- The inspector conducted a joint observation with the manager and held a meeting with the manager and the development manager of the group.
- The inspector checked the evidence of suitability and qualifications of staff working with children and the action plans for future improvements.
- The inspector spoke to the staff and children at appropriate times during the inspection. She also took into account the views of parents and carers spoken to on the day.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and the policies and procedures.

### Inspector

Hilary Tierney

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management and staff are very clear about the child protection procedures to follow in the event of having any concerns about children. Recent training has enhanced everyone's awareness regarding child protection. The management team regularly monitors and reviews children's progress and uses this information to help drive improvement. Staff are involved in evaluating the provision and making changes, and are motivated to provide good-quality childcare. The partnerships with parents have improved and through regularly sharing of information they are now able to contribute and support their child's learning. Parents comment about how happy they are with the care provided.

### Quality of teaching, learning and assessment is good

Staff are knowledgeable about their key children. They complete detailed observations and assessments to help them track children's progress well. Staff support children's communication and language skills effectively. They allow children the time they need to answer questions and solve problems. Staff speak clearly to younger children and repeat the sounds and words they say, to effectively encourage their early communication skills. Children show that they are happy and enjoy their time at the setting. They are eager to learn and take part in activities with enthusiasm.

### Personal development, behaviour and welfare are good

Staff know their key children well and help them to feel safe and secure in their surroundings. They teach children about adopting healthy lifestyles. Children enjoy using the outside learning environment most of the time. They understand when they need to wear a hat outside, or to come inside out of the sun, in accordance with the setting's sun-safe procedures. Children learn good personal hygiene practices and gain good levels of independence. They choose resources, pour their drinks and are able to choose their own activities. Younger children also start to make their own choices of their preferred activities.

### Outcomes for children are good

Children enjoy their time at the setting. They are confident, happy and relaxed in the welcoming environment. They have good opportunities to develop their physical skills and manage risks. They enjoy exploring the outside environment where they can dig, climb and experiment in the water-play area. Younger children enjoy exploring the world around them and are beginning to develop independence as they wander between the rooms and select their own activities. They develop the key skills they need to prepare them for their future learning, including the move to school.

## Setting details

<b>Unique reference number</b>	EY445884
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1059315
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	78
<b>Number of children on roll</b>	132
<b>Name of registered person</b>	BBN Limited
<b>Registered person unique reference number</b>	RP900843
<b>Date of previous inspection</b>	4 September 2012
<b>Telephone number</b>	01453767004

Seasons Private Day Nursery registered in 2007 and re-registered under the current management in 2012. It is one of six nurseries owned by the registered individual. The nursery opens each weekday from 8am until 6pm, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 18 staff, including a cook. Of these, 12 staff hold early years qualifications at level 3 and one holds a qualification at level 6.

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