

Honey Tree Day Nursery & Pre-school



13 Stoke Road, Portishead, Bristol, North Somerset, BS20 6BQ

Inspection date

24 August 2016

Previous inspection date

9 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children thrive in this highly inspiring environment. Managers and staff demonstrate first-class teaching skills and create a stimulating and exciting environment to capture children's interests. Children make excellent progress from their initial starting points.
- Managers and staff have an outstanding commitment to inclusion, with a firm belief to help all children make the best possible outcomes. They treat every child as a unique individual and work in a commendable manner with other professionals, to ensure children who have special educational needs or a disability receive targeted learning.
- Managers and staff are excellent role models. They are extremely calm and nurturing, and set high behavioural expectations. Children's behaviour is exemplary and they demonstrate tolerance, are tremendously thoughtful and have sensitive attitudes.
- Managers and staff work especially closely with parents to involve them in their children's learning. Parents spoken to on the day were unanimous in their praise for the staff team and the high standards of teaching across the nursery.
- Managers and staff put children at the forefront of everything that they do. All previous recommendations set have been met. Detailed development plans help the managers to identify areas for improvement accurately. For example, they are aware of the need to further broaden the range of opportunities for children outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore further ways to extend the excellent range of learning opportunities for children, particularly for those who prefer to be outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records, accidents, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector completed a joint observation with the area manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection and from written feedback.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Managers and staff have an excellent knowledge of their role and responsibilities should they have any concerns about a child's welfare. There are highly effective recruitment and induction arrangements to help ensure the manager and staff are suitable for their role. Managers constantly monitor staff teaching and use high-quality supervisions and regular team meetings to help staff build on their already excellent practice. Managers meticulously monitor and track the progress of both individual and different groups of children. Any gaps in learning are then swiftly identified and addressed. Managers and staff are well qualified. For example, they attend a wide range of innovative training to deepen their professional knowledge.

Quality of teaching, learning and assessment is outstanding

Staff make extremely accurate observations and assessments of children's development. They use these to meticulously plan activities that are precisely matched to children's individual learning needs. Staff place an extremely sharp focus on supporting children's communication and language skills. For example, they are wonderfully tuned into younger children's thinking as they model vocabulary, such as 'bobble' and 'bubble'. They engage older child in extensive discussion to help stimulate their thinking and suggest using books, for example, to source information when children find spiders. Children are enthusiastic and show high levels of involvement. For example, they experiment with paint and their curiosity is captured as they blow on foam. Children are highly imaginative. For example, they swim in the cold sea, pretend to be dinosaurs and sell ice cream to their friends.

Personal development, behaviour and welfare are outstanding

Staff have excellent relationships with children and each child's emotional needs are very well met. Staff give the utmost priority to supporting children's independence skills. For example, even the youngest of children are encouraged to do things for themselves. Children have an excellent range of nutritious meals. They are developing a first-rate knowledge of effective hygiene routines. Staff give the highest priority to keeping children safe and healthy. For example, children help complete daily checks of the environment and enjoy daily exercise. Children gain an exceptional awareness of similarities and differences between themselves and others.

Outcomes for children are outstanding

Children are exceptionally well prepared for their future learning. They have high levels of self-esteem and outstanding social skills and confidence. Children develop an excellent knowledge of early mathematics. For example, they eagerly count and apply their exceptional understanding of weight, shapes, numbers and size during daily activities.

Setting details

Unique reference number	509169
Local authority	North Somerset
Inspection number	1061594
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	74
Number of children on roll	104
Name of registered person	The Honeytree Day Nursery Ltd
Registered person unique reference number	RP526068
Date of previous inspection	9 September 2013
Telephone number	01275 843752

Honey Tree Day Nursery & Pre-school registered in 2001 and is located in Portishead, North Somerset. The nursery employs 19 members of childcare staff. Of these, 16 hold appropriate early years qualifications, including a member of the management team with an early years degree and one staff member who holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery receives funding to provide free early education for children aged two, three and four years.

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