

# Busy Bees Day Nursery at Weston Super Mare

Bransby Way, Locking Castle, Weston-super-Mare, BS24 7EU



## Inspection date

22 August 2016

Previous inspection date

4 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	<b>Previous inspection:</b>	<b>Good</b>	<b>2</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is consistently outstanding. Children receive excellent support and make fantastic progress in relation to their individual starting points. Children are very happy, settle easily and behave exceptionally well.
- Staff use excellent assessment systems to identify children's precise abilities. Highly effective tracking helps staff target any gaps in children's development. This is very effective and helps children to close any gaps in their learning quickly.
- Partnerships with parents are excellent. Staff work closely with them and include parents in all aspects of their children's learning and development. Continuity in children's care and learning between home and the nursery is outstanding.
- Children are very content, keen to learn and explore. They have extremely close relationships with staff, which help to support their emotional well-being. Children freely share their thoughts and ideas and seek out staff to join in their play.
- The manager has excellent procedures to support staff practice. She meets with them regularly and takes time to identify staff training needs. This helps to maintain the very high quality of teaching and outcomes for children.
- The manager expertly evaluates the quality of the nursery. She seeks and values the opinions and suggestions made by the children, parents and staff. This helps her to target areas to develop even further and maintain their high standards.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build even further on the opportunities for children to explore and create.

### Inspection activities

- The inspector observed staff's interactions with children inside and outside.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with parents and children, and took into account their views.
- The inspector looked at documentation, including children's learning journals.

### Inspector

Angela Cogan

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of safeguarding procedures and child protection. The manager is highly skilled at evaluating the quality of the provision. For example, she has reflected on the quality of children's language development and introduced systems to help raise the quality of staff's interactions with children even further. This helps to provide children with an impressive range of outstanding learning experiences. However, the manager recognises that there are opportunities to provide an even greater range of experiences for children to design, make and create, particularly for those who prefer to be outside. Children are very well prepared for their move to school. Management and staff work closely and effectively with other settings, including schools and professionals, to ensure children experience continuity.

### Quality of teaching, learning and assessment is outstanding

Children are interested, motivated and stimulated. They become engrossed in their play and are keen to try new things. Staff expertly build and extend children's learning. For example, when children build towers, staff challenge them to compare heights, record their scores, and knock their towers over. This helps to encourage children to use mathematical concepts for a purpose in an enjoyable and engaging way. Staff provide activities in direct response to children's interests. For example, children eagerly play with superhero toys in the water tray.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is impressive. They are extremely content and very settled. Older children mix really well with younger children. Children are excellent at listening to each other and help each other find the things they need. The daily routine supports children's outdoor experiences and they get lots of exercise and fresh air. Staff support children's emotional well-being extremely well. For example, staff use really soft paint brushes to tickle the faces of babies who clearly love the experience. Children build great relationships with their special key-person. Staff tailor experiences to suit each individual child and this is particularly effective for those children learning English as an additional language. Staff provide children with an excellent platform from which to make progress.

### Outcomes for children are outstanding

Children explore with real enthusiasm and independence. They are confident, happy and settled. Children are considerate and respectful, and get on really well with staff and each other. They experience challenge and success, which helps to stimulate them to make decisions and discoveries. For example, children play with dinosaurs and stones, they tell stories together and spend ages filling and emptying pots and cups.

## Setting details

<b>Unique reference number</b>	EY222370
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1061644
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	100
<b>Number of children on roll</b>	204
<b>Name of registered person</b>	Busy Bees Day Nurseries Limited
<b>Registered person unique reference number</b>	RP900809
<b>Date of previous inspection</b>	4 January 2013
<b>Telephone number</b>	01934 519850

Busy Bees Day Nursery registered in 2008 and is based in Locking Castle, Weston-Super-Mare. Busy Bees Day Nursery is open each weekday from 8am to 6pm, except bank holidays. There are 33 members of staff employed to work with the children; of whom, 29 hold an appropriate early years childcare qualification. The provider receives funding to provide free early education for children aged two, three and four years.

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