

# Ladybird Nursery

Fern Road, Farncombe, Godalming, Surrey, GU7 3ER



## Inspection date

23 August 2016

Previous inspection date

7 April 2016

| The quality and standards of the early years provision | This inspection:     | Requires improvement | 3 |
|--|----------------------|----------------------|---|
|  | Previous inspection: | Inadequate           | 4 |
| Effectiveness of the leadership and management         |                      | Requires improvement | 3 |
| Quality of teaching, learning and assessment           |                      | Good                 | 2 |
| Personal development, behaviour and welfare            |                      | Requires improvement | 3 |
| Outcomes for children                                  |                      | Good                 | 2 |

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The management does not review staff deployment effectively to maintain required adult-to-child ratios in each group and ensure that children receive good levels of support.
- Staff do not ensure younger children follow good hygiene practices, such as hand-washing, to maintain their health and manage their basic hygiene needs.
- Staff do not effectively ensure that children have privacy when they are using the toilet.
- Younger children do not have many opportunities to engage in activities that support their sensory development.

### It has the following strengths

- Children benefit from well-planned activities and make good progress in their learning. They are happy, behave well and have developed some strong friendships.
- The management team has clear procedures in place for the recruitment and vetting of staff. These ensure that all staff are suitable to be in regular contact with the children.
- Staff work well with parents and other professionals involved in children's learning to provide consistency of care and support for children's learning.
- The management team has taken positive steps to improve the quality of the nursery since the last inspection. For example, it has provided training to staff to improve their teaching skills, to help them to communicate and talk to the children successfully. It has recruited a qualified staff member to work in the baby room.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

|   | <b>Due Date</b> |
|---|-----------------|
| ■ ensure staff are deployed well in all areas of the nursery to maintain good levels of supervision and support for children                                      | 01/09/2016      |
| ■ develop younger children's understanding of personal hygiene to help them manage their basic hygiene needs, while ensuring their well-being is not compromised. | 01/09/2016      |

### To further improve the quality of the early years provision the provider should:

- review the arrangements for older children's toileting, so that all children have appropriate privacy during this time
- provide further opportunities for younger children to develop and use their senses.

### Inspection activities

- The inspector observed the activities and play experiences available to children.
- The inspector observed interactions between children and staff.
- The inspector asked staff questions about their work and jointly observed practice with the manager.
- The inspector spoke to some parents about their views and opinions of the provision.
- The inspector sampled documentation and children's development records.

### Inspector

Tracy Bartholomew

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Despite improvements to the provision the provider does not fulfil all the requirements of registration. There are times when ratio requirements in all age groups are not met due to poor deployment of staff. For example, one member of staff is left with a teenager to care for a large group of children, while the others take their lunch break. However, when this happened during the inspection staff left caring for the children coped adequately and children's safety was not compromised. Safeguarding is effective. Staff undertake regular checks on the provision before the children arrive to reduce any safety risks. Staff have an adequate understanding of child protection matters and understand their duty to report any concerns they may have about children's welfare. The owner and manager effectively induct staff and monitor their practice.

### **Quality of teaching, learning and assessment is good**

Staff plan a good range of indoor and outdoor play experiences that engage children in a variety of activities that support their learning well. For example, they help children to develop their physical skills as they explore with water and play on large apparatus. Staff observe, track and monitor children's development well, and use information gathered to help them plan activities that meet children's individual learning needs. Management monitors the use of tracking systems and works with staff to quickly seek extra support for children as needed.

### **Personal development, behaviour and welfare require improvement**

Children and parents benefit from good relationships with their key persons. Staff provide children with nutritional food and ensure they drink regularly. For example, when outside in hot weather, staff in the older room used a timer to remind children it was time for a drink. Children play in a clean environment. However, younger children's health is compromised, as staff do not ensure their hands are washed before eating, even after outdoor play. Toilet facilities do not enable children to have privacy. Staff teach children about safety well and children are confident about how to evacuate the premises in an emergency. Staff are good role models, teach children good manners and help them to understand behavioural expectations.

### **Outcomes for children are good**

All children show that they are confident at the nursery and are making good progress in their learning. Children have strong communication and mathematical skills. For example, older children talk confidently to staff about what they making and are able to securely count and identify colours. Younger children participate actively in singing and story times, which staff skilfully interweave early mathematical language into.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | 120088  |
| <b>Local authority</b>                           | Surrey  |
| <b>Inspection number</b>                         | 1049640   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 0 - 8   |
| <b>Total number of places</b>                    | 36  |
| <b>Number of children on roll</b>                | 55  |
| <b>Name of registered person</b>                 | Gary Twocock and Pamela Twocock Partnership                                       |
| <b>Registered person unique reference number</b> | RP524746  |
| <b>Date of previous inspection</b>               | 7 April 2016  |
| <b>Telephone number</b>                          | 01483 426717  |

Ladybird Nursery opened originally in 1996 as a term-time pre-school and moved to its current premises in 1999 as a full-day care nursery. The nursery is situated in the village of Farncombe, in Surrey. The nursery is open five days a week from 8am to 6pm, for 51 weeks of the year. The nursery also offers after-school care. The setting receives funding to provide free early education for children aged two, three and four years of age. There are 12 staff members who work with the children; of these, six hold appropriate early years qualifications at level 3.

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