

Childminder Report

Inspection date

19 August 2016

Previous inspection date

28 September 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder fully includes children in all aspects of her setting. For example, they help set up for the day and this helps keep them exceptionally engaged.
- The childminder tracks and monitors children's progress extremely well. She quickly highlights any gaps in their development and supports children exceptionally well to close them rapidly. All children make outstanding progress.
- Children learn exceptional skills to support their future learning. For example, they take part in activities that require a high level of maturity, such as carrying out daily risk assessments with the childminder.
- The childminder and her assistants are exceptionally reflective and keen to make continual positive improvements to practice. For example, they observe each other's work on a regular basis and use constructive feedback to identify effective action plans.
- Children have positively high levels of confidence, emotional well-being and self-worth. The childminder supports this extremely well. For example, there is a highly effective key-person system in place to support children's needs consistently.
- Children have inspirational opportunities to extend their creative skills and they engage in highly motivating craft activities, such as making conker caterpillars.
- The childminder establishes impressive partnerships with parents and provides them with excellent information. For example, she shares training ideas with them. This enables parents to support children's excellent learning at home and provides a very high level of consistency of care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with plans to extend the already excellent opportunities for children to develop their early reading and letter recognition skills even further, across all learning environments.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder and her assistant interacting with the children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children, parents, the childminder's assistant and the childminder.
- The inspector carried out a joint observation with the childminder.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder skilfully monitors and supports the assistants' quality of teaching. For example, she holds regular meetings with them and identifies any development needs to improve their practice and her own. For example, the childminder encourages the assistants to attend an extensive range of training that develops their skills even further. She attends specific training to support the individual needs of children exceptionally well. The childminder maintains highly successful partnerships with other early years professionals; for instance, she routinely shares excellent detail about children's care and progress with other settings that they attend. The childminder and the assistants have an extensive knowledge of the safeguarding procedures to protect children's welfare and consistently keep up to date with current guidelines. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The childminder helps children exceptionally well to manage the move to school. For example, they visit the teachers at the schools and teachers visit the childminder. The childminder has an in-depth knowledge of each child and builds upon their learning in impressive ways. For example, children who show an interest in 'bugs' hunt for insects and collect them in magnifying jars to observe them closely. The childminder encourages children's interest in reading materials and letter recognition extremely well. She plans to extend this even further to ensure she always engages those children who prefer to be outside. The childminder provides children with extremely good learning experiences. For example, they use technology to extend their understanding as they watch short educational clips about insects on the computer.

Personal development, behaviour and welfare are outstanding

The childminder is an exemplary role model. Children are extremely polite and behave impeccably. For example, children are extremely patient and kind as they maturely help others complete tasks. Children develop an exceptional understanding of their physical well-being and develop excellent physical skills. For example, they participate in challenges, such as long jump and sack races, and independently access drinks when they rest. Children learn about people's similarities and differences in inspirational ways. For example, they regularly discuss countries and their cultural customs.

Outcomes for children are outstanding

Children develop outstanding skills to prepare them exceptionally well for school. They develop a highly skilful ability to communicate with others and have excellent social skills. Children learn about complex mathematics as they play. For example, they feed the family rabbit and discuss the quantities of vegetables they offer him, and use language, such as 'halves' and 'quarters'.

Setting details

Unique reference number	EY432402
Local authority	Kent
Inspection number	1059037
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	34
Name of registered person	
Date of previous inspection	28 September 2012
Telephone number	

The childminder registered in 2011. She lives in Sheerness, Kent. The childminder cares for children on Monday to Friday from 7.30am to 7pm, all year round. She works with two assistants, one of whom holds a relevant level 3 early years qualification. The childminder receives funding to provide free early education for children aged two, three and four years.

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