

Cherubs Childcare Centre

Welbeck Road, Mansfield Woodhouse, MANSFIELD, Nottinghamshire, NG19 9LA



Inspection date

18 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is inspirational and consistently of a very high quality. Staff are highly responsive in meeting all children's individual needs.
- Staff have an expert knowledge of how children like to learn. Children are provided with a rich and motivating environment in which they flourish. Imaginative learning experiences ignite children's curiosity and stimulate their senses wonderfully.
- Children's creativity is enriched as they express themselves freely in imaginative play and creative activities. They easily access and freely choose an excellent range of resources with which they can explore and investigate.
- Robust recruitment and induction procedures help to ensure the suitability of all new staff. Staff retention is excellent and this is because they love working at the nursery and feel totally supported by the whole leadership team and the manager.
- Very effective partnerships with local schools have been developed and these partnerships are enhanced by the nursery's out-of-school club. Learning is complemented and children continue to make excellent progress.
- Children are exceptionally well prepared for transitions from home to the nursery. Settling-in visits are provided for as long as they are needed to ensure children are settled and parents reassured.
- Staff are very caring and build extremely strong relationships with all children. Children settle in quickly and develop strong friendships with staff and other children. They are very happy and thoroughly enjoy their time in the nursery.
- Staff are extremely well supported in order to shape their own professional development. A wide range of training is undertaken and shared with the staff team. This has a very positive impact on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the recent improvements to encourage parents to share their own knowledge and skills with the children in the nursery to further deepen and enrich all children's learning and evaluate the impact on outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team of the nursery is extremely dynamic and truly inspirational. Managers demonstrate an uncompromising drive to promote children's individual care and learning to the highest level. Highly effective mentoring and observations of all staff teaching lead to well targeted professional development opportunities. This helps to enhance their childcare knowledge and expertise. Arrangements for safeguarding are effective. Staff have accurate knowledge of the signs of abuse and fully understand their responsibilities in helping to protect children. Superb self-evaluation takes into account the opinions of staff, parents and children. This enables managers and staff to plan ongoing improvements that are specifically aimed at reflecting the views of the children and their families. Parents have resounding praise for the staff, and the nursery has recognised that the parents have some valuable skills they can share with the children in the nursery.

Quality of teaching, learning and assessment is outstanding

Staff meticulously make observations and assessments of children's learning and development. These are extremely precise and accurate. This detailed information is used to successfully plan for the next steps in learning for each child. Staff extensively monitor children's progress and implement highly challenging activities that target, and effectively narrow, any gaps in the children's learning. Older children have excellent communication skills. They listen intently, express themselves freely, give clear accounts of their past experiences and connect these to their own ideas and future events. The language-rich environment and interactions between staff and children mean that children are always involved in discussions. Children thoroughly enjoy story time with staff. Younger toddlers enjoy loving attention from highly skilled staff. They happily engage in singing rhymes and wash the doll's nose, ears and hair in response to instructions from staff.

Personal development, behaviour and welfare are outstanding

Children's good health is positively promoted. They make healthy food choices, have regular access to the outdoor area and benefit from many visits out into the local community. Extensive daily opportunities are provided to promote children's physical skills, for example, they climb and clamber on large equipment. This gives children ample opportunities to take well supervised risks and challenge their own ability. Children are kind and thoughtful towards each other. Their behaviour is outstanding. Staff provide excellent role models for children to follow. They help children to play and work together extremely well.

Outcomes for children are outstanding

Children thrive and are eager to learn in this extremely high-quality nursery. The highly effective teaching throughout the nursery ensures children make excellent progress. Older children are superbly prepared for school as the staff proactively promote independence and group skills. For example, they learn to sit and listen attentively during group sessions. Children are curious and their thinking skills are very well promoted. For example, children mix ingredients together to make their own malleable dough. They think about what they need to do when too much water makes the mixture sticky.

Setting details

Unique reference number	EY491319
Local authority	Nottinghamshire
Inspection number	1027279
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 13
Total number of places	100
Number of children on roll	90
Name of registered person	Childcare (East Midlands) LLP
Registered person unique reference number	RP906853
Date of previous inspection	Not applicable
Telephone number	01623420940

Cherubs Childcare Centre registered in 2015. The setting employs 22 members of staff. Of these, 15 hold appropriate early years qualifications including two at level 2, 14 at level 3 and one at a level 4. The setting is open from 7.30am until 6pm, each weekday, for 51 weeks of the year, closing only for public holidays and for the week between Christmas and New Year. The setting provides funded early education for two-, three- and four-year-old children. It supports a number of children who have special educational needs or disability.

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