

Jelly Beans Holiday Club

The Leslie Sell Scout Activity Centre, Molivers Lane, Bromham, Bedford, MK43 8LD



Inspection date	17 August 2016
Previous inspection date	26 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club owner and her manager have worked hard since the last inspection to establish partnerships with other providers, in order to meet children's interests and needs. They use the information gathered from parents to help children enjoy themselves over the holiday periods.
- Children benefit from a wide range of exciting outdoor activities using the extensive facilities of the Scout Activity Centre. They enjoy orienteering, go-karting and tunnelling experiences. Children have fun and benefit from different experiences which complement their learning in school.
- The holiday club is well organised. Many children return to the club to renew old friendships and to meet up with friends from the local nursery and those who have moved on to a large number of different schools. Relationships at all levels are good and children happily approach staff to support them through everyday play.
- Children have excellent opportunities to learn about how to keep themselves safe. They learn which berries are safe to eat and how to avoid brambles and nettles.

It is not yet outstanding because:

- Relationships with schools and other providers are not yet fully embedded to secure the two-way sharing of relevant information about children's individual needs.
- Not enough time has passed since the implementation of the new key-person system to enable the owner and the manager to fully assess its effectiveness.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen and embed the newly established relationships with schools and other providers to share information where appropriate and support children's individual needs
- monitor and refine the new key-person system and evaluate its impact on supporting the needs of the youngest children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's play and learning.
- The inspector viewed a focused activity with staff and discussed the children's involvement and achievements.
- The inspector looked at the children's records and photographs of activities offered in recent weeks.
- The inspector looked at evidence of the qualifications of staff, evidence of the suitability of the staff, self-evaluation, risk assessment and policies and procedures.
- The inspector took account of the views of parents as expressed on the day of inspection.

Inspector

Susan Marriott

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified staff team works together effectively, using their individual skills and wealth of experience to improve children's enjoyment levels at the club. The arrangements for safeguarding are effective. Staff are trained in safeguarding and have a confident knowledge of the action to take should they have any concerns about children's welfare. They deploy themselves extremely well and are vigilant so that children remain safe at all times. The manager ensures that staff are properly inducted into their work so they are clear about their roles and responsibilities. Supervision meetings take place every holiday and the manager supports staff in their professional development. This enhances the good quality of interaction and support that children receive. The owner of the club is a reflective practitioner and makes good use of action planning to address identified weaknesses. Staff share their ethos to give children the space to explore, measure and take risks in a safe environment. They share a comprehensive range of policies with parents when their child first attends.

Quality of teaching, learning and assessment is good

Children happily choose what they want to do and focus quickly on purposeful play activities. Children of all ages enjoy the challenge of drawing the Olympic Rings and getting the colours in the correct order. They help staff to pull the trolley of toys and equipment along the path through the woods to the field and a child cheerily announces, 'We are one big happy family'. Staff deploy themselves to support children's play. Children skip with ropes, while some play cricket and others organise running races. A group of children take themselves into the tent to talk about the tally of medals won by the British Olympic Team and make bracelets from rubber bands. Hoops are quickly rearranged to make a hopscotch grid. Children enjoy messy play, such as exploring the properties of cornflour paste. As the sun becomes stronger, staff take children into the shade of the woods on a bug hunt and suggest that they collect sticks to make bug houses when they return to the hall before lunch. Children gain many valuable skills from these activities, which they can use at home, in school or in nursery.

Personal development, behaviour and welfare are good

Children thrive in this stimulating holiday club. Their health and well-being are at the centre of staff's practice at all times. Children display high levels of independence and a sense of belonging. Children thoroughly enjoy exciting and well-organised physical activities. These include fire making, den building and scavenger-hunt games. Staff have high expectations for children's behaviour and guide and motivate them to make the right choices. Children take ownership of the ground rules that are set with them on the first day of the holiday. Appropriate values of respect and tolerance are evident in the everyday practice of staff and children. Large numbers of children have previously attended the nearby day nursery. This enhances children's sense of security, as they are familiar with the staff that move to the club during the holidays. The newly implemented key-person system is arranged so that familiar staff take responsibility for specific ages of children. However, this is not yet embedded in practice.

Setting details

Unique reference number	EY356582
Local authority	Bedford Borough
Inspection number	1058352
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 13
Total number of places	32
Number of children on roll	130
Name of registered person	Julie Ann Lawrence
Registered person unique reference number	RP513554
Date of previous inspection	26 May 2015
Telephone number	07790031394

Jelly Beans Holiday Club was registered in 2007 in Bromham, near Bedford. The club employs 11 members of childcare staff, including the manager. Of these, one holds qualified teacher status, two hold qualifications at level 6, four hold qualifications at level 3 and one holds a qualification at level 2. The manager holds a qualification at level 3 and supervises the club and another day-care provision nearby, owned by the company. The club opens from 8am until 6pm during school holidays.

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