

# Childminder Report

**Inspection date**

18 August 2016

Previous inspection date

9 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children form close attachments with the childminder. The childminder has a very calm and caring approach and knows the children well.
- Children feel safe and secure. For example, they are confident to approach the childminder for a reassuring cuddle.
- The childminder has successfully addressed weaknesses identified at her last inspection. For example, she observes and assesses children to support and identify any gaps in their learning and has improved her planning of activities. Children make good progress.
- The childminder develops good partnerships with parents. She informs them about their child's day and development, to help involve them in children's learning at home. The childminder also invites parents to contribute their views to help her evaluate her setting.

### It is not yet outstanding because:

- On occasion, the childminder does not use the correct name for items to help children to develop their vocabulary as accurately or rapidly as possible.
- The childminder has appropriate arrangements in place to protect children but does not always extend their understanding of the reasons why some safety procedures are in place.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer more consistent support for children to develop their vocabulary to extend their language and communication as fully as possible
- provide a clearer and more consistent message for children to understand how to keep safe.

### Inspection activities

- The inspector observed the childminder and children engaged in activities.
- The inspector spoke to the childminder at convenient times and discussed the impact of teaching on children's learning and enjoyment.
- The inspector reviewed a range of documents, including children's learning information, the childminder's first-aid certificate, the risk assessment, and a range of policies and procedures such as safeguarding.
- The inspector took account of parents' views.

### Inspector

Sara Frost

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a clear understanding of child protection procedures and knows what to do if she has any concerns about the welfare of a child in her care. She reviews her risk assessments and regularly monitors the safety of her home and outings to keep children safe. The childminder has developed effective ways to share information with other early years providers. She uses various methods to develop her skills. For example, she has researched ways to strengthen her teaching in early literacy and keeps her knowledge of current guidance up to date.

### Quality of teaching, learning and assessment is good

The childminder plans activities that she knows will engage children and further their development. For example, as children play she encourages language by discussing what the baby doll needs, such as food, a cuddle or wrapping up in a blanket. Children enjoy naming, comparing various animals and exploring sounds. The childminder skilfully extends children's enjoyment and learning as they play. For example, she engages them as they use writing materials to draw round their hands and compare the differences. The childminder supports younger children's physical development and curiosity as they push, pull and turn buttons. The childminder plans good opportunities for children outdoors. Younger children enjoy climbing and their physical development is further supported as they become confident when using steps to climb up slides.

### Personal development, behaviour and welfare are good

Children settle very quickly in the childminder's care. She gently and quietly talks to the children, providing reassurance so they are able to say good-bye to their parents. Children are confident to express their wishes and make choices about what they want to play with from the interesting range of resources. Children are secure in the childminder's care and snuggle up for a cuddle when they are tired. They quickly fall asleep in the childminder's arms, remaining asleep when later placed in the cot. Children's behaviour is good. The childminder provides praise, recognising and sharing in children's achievements to support their self-esteem.

### Outcomes for children are good

Children are prepared well for the next stages of their learning and eventual move to school. They develop independence from an early age, confidently sharing what they want to do. They are also confident to seek support from the childminder when needed. For example, they appreciate her support to complete tasks, such as taking off their socks, and quickly master these skills.

## Setting details

<b>Unique reference number</b>	EY331390
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	1054389
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	9 February 2015
<b>Telephone number</b>	

The childminder registered in 2006 and lives in Plymouth, Devon. She offers care every day from 8am until 5pm for 48 weeks of the year, closing for family holidays and all bank holidays.

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