

The Nest Nursery Lime Tree

300 Gillott Road, Birmingham, B16 0RR



Inspection date

Previous inspection date

18 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Well-qualified leaders and their managers are passionate about the service they provide. They reflect well on their practice and are keen to act on advice from other professionals. Staff are highly committed to ongoing professional development and access a wide range of training opportunities to further enhance their knowledge.
- Children are happy and enjoy their time at the nursery. They are articulate and confident during their play and interact positively with staff, their peers and visitors.
- Robust procedures for recruitment and checking the ongoing suitability of staff are implemented well. Staff work closely with the other settings operated by the same provider to share good practice ideas and further enhance their provision.
- Partnerships with parents are good. Parents speak highly about the effective communication with staff. They value the opportunities they have to contribute to their child's assessments and to continue learning at home.

It is not yet outstanding because:

- Systems to monitor children's progress are not always precise enough in order to plan effectively for every child to help them achieve rapid progress in their learning.
- Occasionally, staff do not organise themselves well enough to enable them to effectively monitor and supervise what children are doing at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the good arrangements for the assessment of children's learning so that they are even more accurate and can be used to plan for children's rapid progress
- deploy staff even more effectively in order to ensure that children are appropriately supervised and monitored at all times.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the nursery managers. She discussed the nursery's self-evaluation, looked at children's learning records, the planning documentation and a range of other documentation.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Tina Smith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of the action they need to take if they have a concern about a child's welfare. Daily safety checks are carried out before children arrive to make sure the environment is safe and secure. All the required documentation is in place and accurately reflects details of any accidents or incidents involving children. Staff work well with other professionals involved in children's care and learning. They share information with them, which helps to provide a consistent approach. Regular supervision meetings for staff enable the managers to identify training and development opportunities. This has a positive impact on the outcomes for children.

Quality of teaching, learning and assessment is good

Staff provide a good range of experiences that enables children to lead their own learning and build on their interests. They interact positively with children and encourage them to question, explore ideas, enjoy their learning and have fun. Very young children wriggle and giggle during song time. Sign language is used throughout the nursery to support children's communication skills. Older children use their imagination and creative skills successfully. They enjoy manipulating dough and make patterns while painting. Children excitedly use ride-on toys. They think and share ideas as they build with soft bricks. Young children enthusiastically stir water as they pretend to make soup. They listen and respond to staff's instructions well. Very young children delight in splashing water. Staff support children's awareness of words and their meaning as they encourage them to look at books and enjoy stories, developing good early reading skills.

Personal development, behaviour and welfare are good

Staff provide a warm and welcoming environment. Key persons are attentive and children form close, trusting relationships with them. Babies receive lots of cuddles, helping them to feel happy and settled. Children's health and physical development are promoted effectively. They enjoy healthy snacks and well-balanced meals, which are prepared by the onsite cook. Children help to serve food and independently pour their own drinks. Children spend time outdoors in the nursery garden and go for walks in the local community. Children are beginning to learn how to keep themselves safe. For example, staff remind them to hold the banister as they climb stairs. Strategies are in place to support children's good behaviour. They are encouraged to share and take turns. Children's personal, social and emotional development are supported well and they demonstrate that they feel safe and secure.

Outcomes for children are good

All children, including those who have special educational needs or disability and children who speak English as an additional language, are working comfortably within the typical range of development for their age. Children develop their mathematical knowledge. They have regular opportunities to compare, sort and match. Early literacy skills are emerging as children practise writing their name. Children gain a range of key skills to prepare them for the next stage of their education.

Setting details

Unique reference number	EY497308
Local authority	Birmingham
Inspection number	1035111
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	53
Number of children on roll	63
Name of registered person	The Nest Nursery Limited
Registered person unique reference number	RP529411
Date of previous inspection	Not applicable
Telephone number	0121 455 6026

The Nest Nursery Lime Tree was registered in 2015. It is managed by The Nest Nursery Limited. The nursery employs 19 members of childcare staff. Of these 14 members of staff hold early years qualifications to at least level 3, including one member of staff with early years professional status and one with a relevant foundation degree. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and those who have special educational needs or disability.

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