

Childminder Report

Inspection date

23 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the childminder's calm and caring manner and they develop strong relationships with her. They settle happily into her welcoming environment.
- The childminder has a good knowledge of children's individual needs. She plans activities and outings that successfully motivate and engage children's learning, to help them make progress that is typical for their ages. Outcomes for children are good.
- Children play in a safe and secure environment. The childminder supervises children at all times. She uses robust risk assessments and regular checks to minimise any potential risks to children in her home and when she takes them on outings.
- Children are confident and independent. For example, they choose toys and resources freely and enjoy being involved in helping to complete tasks for themselves.
- The childminder takes a professional approach to improving her practice. For example, since registration she has improved how children learn about the differences between themselves and others in the community and the wider world.

It is not yet outstanding because:

- At times, the childminder does not give children the time they need to think and respond to her questions, to further extend their learning.
- The childminder does not always encourage all parents to share information about their children's learning at home, to strengthen the partnerships further and help children make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time they need to respond to questions, to develop their thinking skills even further
- strengthen opportunities for parents to consistently share information about their children's achievements at home, to make planning for children's learning even better.

Inspection activities

- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector toured the parts of the childminder's home that children use.
- The inspector took account of the written views of parents, which were provided on the day of the inspection.
- The inspector checked evidence of the suitability of the childminder, sampled children's records and the childminder's safeguarding procedures, and discussed the self-evaluation process with her.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough knowledge of how to keep children safe. She uses her comprehensive policies and procedures to ensure that she knows what action she would take if she had concerns about a child's welfare. The childminder has high expectations of herself and the children that she cares for. She reflects regularly on her practice and gains the views of parents and children to guide improvement. For example, she has added extra resources to her setting, from children's suggestions, to support their individual interests. The childminder takes advantage of opportunities to build on her knowledge and skills, to improve outcomes for children effectively.

Quality of teaching, learning and assessment is good

The childminder is qualified and uses her good knowledge of children's learning and development to provide a range of activities that interests children. For example, children enjoy using frozen paints and experiment with painting their hands and making prints and patterns. The childminder supports children's speaking and listening skills well, introducing new words to foster children's confident communication skills. The childminder makes regular observations of children's learning, assesses their progress and plans their next steps in learning well. She keeps a close check on the progress that children make. Where children are not making typical progress, she knows how to ensure that additional support is put in place to help children catch up quickly.

Personal development, behaviour and welfare are good

Children enjoy their time at the childminder's home. They develop secure relationships with the childminder, who supports their emotional well-being effectively. Children behave well. The childminder teaches children about how to value and respect the needs of their friends. Children play cooperatively and build strong friendships. The childminder encourages children's good physical skills. Children enjoy daily opportunities to engage in exercise; for example, in the childminder's garden, at toddler groups and on outings. The childminder teaches children how to develop their physical well-being. For instance, children learn the importance of wearing hats when playing outside in the sun and the benefits of drinking water regularly.

Outcomes for children are good

All children make good progress and gain skills that help them to be ready for their next stages in learning. They are keen to explore and are curious and enthusiastic learners. Children learn how to manage their own personal care needs, as appropriate for their ages and stages of development. They are confident communicators who socialise well and enjoy exploring different messy play activities, such as water and paint.

Setting details

Unique reference number	EY479916
Local authority	Surrey
Inspection number	983678
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	3
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Guildford, Surrey. The childminder operates her service on Monday to Friday from 7am to 6.30pm for most of the year. The childminder holds an appropriate early years qualification at level 3 gained in the Netherlands. The childminder is registered to receive funding for free education for children aged two, three and four years.

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