

# Little Legs Nursery

664 Rayleigh Road, Hutton, Brentwood, CM13 1SJ



<b>Inspection date</b>	16 August 2016
Previous inspection date	27 October 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership team has successfully addressed all issues raised at the last inspection. This has enhanced outcomes for every child.
- Staff are highly skilled in promoting children's independence and social skills.
- Staff establish highly effective partnerships with parents and other professionals. This contributes well to good outcomes for children. Parents are appreciative of the high quality of care and learning opportunities provided. They feel very included in their children's education.
- Teaching is effective. Staff provide a wide range of purposeful activities which enables children and babies to make good progress towards the early learning goals.
- Staff provide a curriculum that is engaging and offers rich learning opportunities for the children. Children were involved in a rocket science experiment. Older children compared the growth of plants from seeds that had been in space with seeds from earth. Younger children watched a video of the rocket launch into space.
- The new manager is highly experienced and provides strong leadership for an effective and reflective staff team. Accurate self-evaluation incorporating the views of parents, children and staff contributes well to the nursery's success. Management is strongly committed to improve the provision through setting ambitious targets and action plans.

### It is not yet outstanding because:

- On occasions, some members of staff are less effective than others in using probing questions to challenge and extend children's thinking skills.
- Children's work on display is not always clearly presented. This makes it difficult for them to identify their work and take pride in their achievements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff in improving their questioning skills as they challenge and extend children's thinking and reasoning
- improve the way in which staff present children's work on display, so that they can take pride in their achievements and understand that staff value their creative efforts.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, provider and the area manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector held conversations with some members of staff.

### Inspector

Vicky Turner

## Inspection findings

### Effectiveness of the leadership and management is good

The new manager and her staff team are committed to securing the best outcomes for children. The arrangements for safeguarding are effective. Staff have a good understanding of how to protect children and know how to report any concerns. Robust recruitment procedures ensure that all staff have the necessary checks to enable them to work with children. The learning environment is safe and there are clear exits on either side of the building in the event of an emergency evacuation. Staff are well deployed to ensure that ratios are met in all the rooms so babies and children are well supervised and safe at all times. The manager is well organised and thorough in her approach. Record keeping is good. There are robust systems for monitoring staff performance and they receive good quality supervision and opportunities for staff professional development. Staff attend training relevant to the needs of the children. Children attend regularly and benefit from the wide range of learning opportunities on offer.

### Quality of teaching, learning and assessment is good

Staff observe children regularly and use this information to plan interesting, challenging activities for them. Good tracking systems are now in place. This gives staff a clearer understanding of how children are progressing and helps them to quickly identify and close gaps in learning. Staff engage children in meaningful conversation throughout the day and model language well. Babies respond well to the staff and imitate what they say. They enjoy the sensory experience as they play with sand, fill containers and make sandcastles. They explore sound as they hit metal containers with spoons and investigate musical toys. There are good opportunities for making marks. Older children participate in an interactive story session using associated props. Toddlers investigate natural forces as they observe the way water pushes balls rapidly along lengths of guttering.

### Personal development, behaviour and welfare are good

Children and babies are highly motivated and engage in active learning. Children benefit from extensive opportunities outdoors for physical development and to play, learn and explore. Children observe seasonal changes, planting sunflowers, tomatoes and runner beans. They observe life cycles, hunt for bugs and watch birds, supported by information books for reference. Toddlers care for stick insects. Children talk about their holiday experiences and share photographs with the group. This contributes well to their growing understanding of the world. Children participate in activities to celebrate various festivals throughout the year. They are developing a good awareness of people and communities. Children and babies are well behaved. Staff reward and praise them for positive behaviour.

### Outcomes for children are good

Children and babies achieve well. Older children are well prepared for school life. They are confident and articulate and are becoming independent learners. Children demonstrate positive attitudes to learning and are eager to participate. They link letters and sounds and write their names. They are developing the key skills that will help them learn when they start school.

## Setting details

<b>Unique reference number</b>	EY482576
<b>Local authority</b>	Essex
<b>Inspection number</b>	1031812
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	48
<b>Number of children on roll</b>	83
<b>Name of registered person</b>	Little Legs Limited
<b>Registered person unique reference number</b>	RP531974
<b>Date of previous inspection</b>	27 October 2015
<b>Telephone number</b>	01277621064

Little Legs Nursery was registered under its current ownership in 2014. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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