

Laugh N Learn Day Nursery

518 Alum Rock Road, Birmingham, West Midlands, B8 3HX



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|--------------------------|----------------|
| Inspection date | 17 August 2016 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children make good progress because staff know how children learn. They help the children to make good use of learning opportunities, both indoors and outside. The well-qualified staff successfully capture children's creativity and use good teaching skills to help them reach the next steps in their learning.
- Children are inquisitive and show great curiosity. They demonstrate an eagerness to explore new things. They play and learn independently alongside their friends. Children are developing the personal qualities that enable them to concentrate and take responsibility for small tasks. These skills support children to be ready for school.
- Children are prepared socially and emotionally for the next stage in their learning. They are settled and have a good awareness of the routines of the nursery. Children have built strong relationships with other children and adults.
- Leaders and managers are reflective and recognise their strengths and any weaknesses in the provision. There is a strong drive to improve their provision, raise standards and promote the best possible outcomes for children.

It is not yet outstanding because:

- Staff's professional development is not sufficiently focused on raising the quality of teaching to the highest level.
- Staff are not fully successful at making sure that all parents know about and understand the plans for their children's future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on performance management and staff's practice to raise the standard of teaching and promote children's attainment to a higher level
- develop more effective ways of communicating with all parents about the plans for their children's future learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the policies and procedures, planning and assessment files and evidence of the suitability of all staff.
- The inspector completed a joint observation with the manager.
- The inspector spoke to the staff and children at appropriate times during the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend safeguarding training and are knowledgeable of the signs of abuse, neglect and any other risks to the children. They carefully check children's welfare and take prompt action when they have concerns about a child. Recruitment and induction procedures help ensure that staff are well qualified and suitable to care for children. Children's progress is monitored effectively to ensure that early intervention is made to help them catch up if necessary. The manager and staff work sensitively with families and other professionals to meet the needs of vulnerable children. Evaluation processes work well. Staff contribute to changes and are actively involved in reviewing the benefits for children's learning. They attend training to extend aspects of their knowledge and skills. This has a positive impact on children's learning.

Quality of teaching, learning and assessment is good

Children enjoy rich and varied activities, which motivates them to learn. They have lots of opportunities to make choices in their play. Two-year-old children recognise letters and are beginning to make sense of words in the print-rich environment. They thoroughly enjoy making marks, as they use different tools, such as brushes, to paint the fence with water. Staff skilfully challenge and encourage children to try hard and have a go. This helps to sustain their interests, encouraging them to think and express their thoughts and ideas. Younger children have lots of opportunities to hear and repeat new words and to develop their speech and language skills. Staff model the use of language effectively as they respond to what children say and describe what they are doing.

Personal development, behaviour and welfare are good

Children are warmly welcomed in the nursery, where their emotional well-being is promoted effectively. Staff provide a stimulating and enabling environment that meets the individual needs of all children and supports their independence. Children build strong attachments with their key person and settle quickly when they arrive. Relationships with parents are positive. Staff seek their views to find out about their children's backgrounds, interests and abilities. Parents welcome staff's daily feedback about their children's routines, activities and achievements. Staff are good role models and encourage children to share and take turns. Children have opportunities to learn about diversity and to appreciate the wider world beyond their own experiences. They have regular opportunities to be physically active in a well-resourced outdoor play area. Children enjoy healthy, nutritious meals and snacks. Staff inspire children to be active and lead healthy lifestyles.

Outcomes for children are good

All children have confidence in their own abilities and demonstrate a 'have a go' attitude to learning. They are good communicators and readily share their ideas and learn to express themselves from an early age. Children make marks in different materials, such as foam. They are beginning to recognise letters. They count in various contexts and talk about numbers, letters, colours and shapes during activities. Children are well supported to make good progress in preparation for the next stage of their learning or the move on to school.

Setting details

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| Unique reference number | EY490165 |
| Local authority | Birmingham |
| Inspection number | 1016539 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 40 |
| Number of children on roll | 40 |
| Name of registered person | Laugh N Learn Day Nursery Ltd |
| Registered person unique reference number | RP910183 |
| Date of previous inspection | Not applicable |
| Telephone number | 01214488383 |

Laugh N Learn Day Nursery was registered in 2015. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6.30pm. The nursery employs 12 members of childcare staff, all of whom hold appropriate early years qualifications at level 2, 3, 4, 5 or 6.

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