

Fenwood House Limited

The Rowan Centre, Estate Road, Rotherham, S62 7JD



Inspection date

Previous inspection date

15 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is enthusiastic and dedicated. They have reviewed all aspects of the nursery provision since it opened and have a clear vision for the future. They regularly seek, and include, the views of children, parents and staff when making evaluations. This enables them to make changes that are most important to the users of the provision.
- The quality of teaching is good. Staff know children very well. They know children's skills and abilities and plan activities which help them to extend their knowledge and learning. Children make good progress in relation to their starting points.
- Staff work effectively in partnership with parents and other professionals so that all children, including those who have special educational needs or disability, receive the right support needed to successfully promote their learning and development.
- Staff provide stimulating learning environments for children, both indoors and outdoors. This highly motivates children and helps them to develop into keen and confident learners.
- Children thoroughly enjoy the time spent in the innovatively equipped outdoor area. They explore a wide range of resources that actively encourages their growing problem-solving skills and helps to challenge their physical skills.

It is not yet outstanding because:

- Monitoring of staff practice is not yet rigorous enough to focus on ways to extend professional development for staff to take the quality of the provision to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen performance management to exploit further opportunities that will enhance the already good teaching, so that outcomes for children become outstanding.

Inspection activities

- The inspector saw how staff are organised throughout the nursery and observed the play activities available to children.
- The inspector completed a joint observation with the manager and held a discussion regarding the learning that took place.
- The inspector looked at a range of documents, including the evidence of staff's suitability checks and children's records.
- The inspector spoke to parents and took account of their views.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

Children are kept very safe as staff ensure their surroundings are secure and potential risks are minimised. The arrangements for safeguarding are effective. There are policies and procedures in place that staff understand and follow. These are updated to include any new legislation. Children's progress is regularly shared with parents. Parents learn about nursery activities through newsletters and displays of the children's work. The manager tracks the overall progress of children to ensure that any gaps are swiftly identified and additional support is provided. Overall, the monitoring of staff is regular and supportive. Staff meetings are used to discuss targets and plans for improvement. Parents are very happy with their children's progress and the range of experiences they enjoy.

Quality of teaching, learning and assessment is good

Staff work hard to offer a broad range of interesting activities and experiences to meet children's needs and interests. They use observations and assessments to review and plan for children's development. Planned activities link closely to children's next steps in learning. Staff encourage babies and young children to investigate and join in with activities. Children are deeply involved in long periods of play outside where there are endless opportunities for discovery, play and talk. These opportunities help to set challenges and help children to learn how to keep themselves safe. The outdoor area meets the way some children learn best and allows them to express feelings, thoughts and ideas in ways more suited to them. Toddlers become familiar with songs and rhymes and they join in with music time. Staff place a clear focus on supporting children's communication skills. Staff focus on the initial sounds in words so children hear and learn the correct way to say them. Partnerships with parents are very good. Children's progress is shared with parents as staff regularly show them their child's developmental record and discuss their next steps in learning.

Personal development, behaviour and welfare are good

Children are confident learners. They move around the nursery happily and know the expectations for behaviour. For example, they know to put toys away when they have finished with them. Children have secure relationships with key staff. The staff are good role models, being calm and gentle. Staff listen to children when they talk to show that they value their thoughts and opinions. They praise children's efforts to boost their self-esteem and confidence. Children learn routine hygiene procedures and the importance of healthy eating.

Outcomes for children are good

All children make good progress and when starting points are below expected levels, assessments and subsequent interventions are making a difference for individual children. Additional funding is well used and planned for. As a result, children who are disadvantaged or underperforming are catching up quickly. Group activities are used to help children develop good listening and attention skills in readiness for their next stage in learning and for school.

Setting details

Unique reference number	EY486342
Local authority	Rotherham
Inspection number	1009664
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	34
Number of children on roll	42
Name of registered person	Fenwood House Limited
Registered person unique reference number	RP900853
Date of previous inspection	Not applicable
Telephone number	07807264230

Fenwood House Limited was registered in 2015. It is situated in adapted premises in the Rowan Centre in Rawmarsh, near Rotherham. It is privately owned. The setting opens Monday to Friday all year round. Sessions are from 8am until 6pm. Children attend for a variety of sessions. The setting provides funded early education for two-, three- and four-year-old children. The nursery supports a number of children who have special educational needs or disability.

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