

Get Set Go

Sauncey Wood Primary School, Pickford Hill, Harpenden, Hertfordshire, AL5 5HL



Inspection date	16 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are confident and self-assured. They make friends with other children and enjoy finding out what they like to do. Older children attending the club are helpful and willingly support the younger early years children with some of the activities.
- A range of robust policies and procedures is evident in practice. Staff complete risk assessments to minimise hazards in the setting and as children go to and from school. Accident and medication procedures are good.
- Children have built good friendships with one another and play well together. Staff throughout the session remind children of the rules of the setting to help them understand expected behaviours and keep themselves safe.
- Partnerships with parents are good. Staff gather valuable information about the needs of the children before they start the club. This helps to ensure that all children's needs are effectively met.
- Staff provide a warm and caring atmosphere, where children's emotional needs are met well. Relationships between children and staff are good. As a result, children feel happy and confident in the setting.

It is not yet outstanding because:

- Staff do not always provide a place where children can relax or take part in quiet activities if this is their preference.
- The monitoring of staff practice is not being used as effectively as possible to drive forward the quality of the provision for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise space and resources for children who may wish to relax and take part in quiet activities
- strengthen the monitoring of staff practice, in order to drive forward the quality of the provision for children.

Inspection activities

- The inspector viewed all areas of the building used by the setting.
- The inspector spoke to the manager, registered person, staff and children during the inspection.
- The inspector viewed a range of documentation, including children's records, policies and procedures, risk assessments, qualifications and suitability checks.
- The inspector observed interactions between staff and children throughout the inspection.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know how to recognise and report any signs that indicate a child may be at risk of harm. All staff have received safeguarding training and know the correct procedures to follow in the event of child protection concerns. Staff have formed good relationships with the school. Information is exchanged between staff, teachers and parents regarding children's care and learning needs to complement their time at school. The manager uses safe recruitment practices and has good induction procedures. Parents and professionals involved in children's care have a good range of information available to them, for example, on the notice boards and the website. This helps to keep them up to date with what their child has or will be doing in the setting. The manager seeks their views and those of her staff to help her plan improvements to the setting.

Quality of teaching, learning and assessment is good

Staff ensure that children have plenty to do and have fun. They recognise children's need for recreational experiences as they enjoy their school holidays. Children of all ages play sports. The outdoor area provides them with good opportunities to be active. Children use their whole body in different ways as they run, jump and dance using a wide range of equipment to challenge their physical skills. Children are well supported to develop good independence skills, share and take turns. Overall, group times are often planned well. For example, an adult-led activity making chocolate crispy cakes is organised, so that older children support younger children as they mix the ingredients and divide equal amounts into their cake cases. Whole-group games are planned to support children's understanding of, and ability to follow, sometimes complex instructions. For example, children are instructed to line up in age order and are only allowed to use their fingers to indicate the date, month and year of their birth.

Personal development, behaviour and welfare are good

Children demonstrate that they are happy. Staff are attentive to children's different needs. Children check in with staff regularly, with warm reassurance available for them, if needed. Children are encouraged to get involved and try new things. They demonstrate a sense of achievement as staff celebrate their efforts and congratulate their ideas. Children are very well supported when they start the setting. Children are helped to understand and follow good hygiene routines and take responsibility for their personal care. Children are reminded frequently of the need to drink water and refill their bottles throughout the session, and staff talk to them about the importance of staying hydrated. Children are well supported to learn how to keep themselves safe and healthy. They follow rules and routines which help them stay safe as they move around, using toys, tools and equipment.

Setting details

Unique reference number	EY487092
Local authority	Hertfordshire
Inspection number	1006193
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	17
Name of registered person	Apex 360 Ltd
Registered person unique reference number	RP534416
Date of previous inspection	Not applicable
Telephone number	01582 621514

Get Set Go before- and after-school club registered in 2015. The club employs 3 members of childcare staff. Of these, two hold appropriate early years qualifications at level 2. The setting opens Monday to Friday, from 7.30am until 8.45am and from 3.15pm until 6.15pm during term time. The setting offers an occasional holiday club during the school summer holidays from 9am to 4pm.

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